

2007-08 School Report Card

School Name: BARBERS HILL MIDDLE

School Number: 036902041

2008 School Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Social Studies

District Name: BARBERS HILL ISD

2008 District Accountability Rating: Recognized

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School Name: BARBERS HILL MIDDLE
School Number: 036902041
District Name: BARBERS HILL ISD

School Enrollment: 581
Grade Span: 07 - 08
School Type: Middle

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2008 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)											
Reading/ELA	2008	91%	96%	97%	94%	93%	85%	96%	*	> 99%	82%
	2007	88%	95%	95%	94%	87%	90%	95%	*	> 99%	84%
Mathematics	2008	80%	92%	93%	89%	64%	80%	92%	*	> 99%	70%
	2007	77%	89%	89%	88%	61%	84%	89%	*	> 99%	75%
Writing	2008	93%	98%	97%	97%	83%	96%	98%	*	*	94%
	2007	92%	98%	97%	98%	> 99%	94%	98%	*	> 99%	97%
Science	2008	74%	90%	84%	85%	63%	76%	87%	*	*	68%
	2007	66%	81%	76%	74%	31%	63%	78%	*	*	53%
Soc Studies	2008	91%	97%	96%	98%	> 99%	91%	99%	*	*	90%
	2007	87%	93%	91%	94%	85%	96%	95%	*	*	92%
All Tests	2008	72%	87%	87%	82%	57%	70%	84%	*	> 99%	59%
	2007	67%	83%	80%	76%	48%	67%	79%	*	88%	57%
Students Not Tested Due to Exemptions											
LEP Exempt	2008	0.9%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
	2007	1.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS											
Reading/ELA	2008	53%	70%	77%	71%	*	50%	80%	*	*	67%
	2007	49%	60%	63%	65%	*	57%	67%	*	*	54%
Mathematics	2008	36%	55%	56%	42%	*	30%	52%	*	*	21%
	2007	34%	45%	46%	47%	22%	67%	50%	*	*	33%

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Student Success Initiative										
Grade 8 Reading										
Students Requiring Accelerated Instruction 2008	6%	2%	2%	2%	< 1%	3%	2%	*	20%	3%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	97%	> 99%	99%	> 99%	> 99%	97%	> 99%	*	*	> 99%
Grade 8 Mathematics										
Students Requiring Accelerated Instruction 2008	21%	11%	11%	11%	50%	18%	8%	*	*	30%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2008	86%	95%	94%	95%	63%	88%	97%	*	*	82%
Attendance Rate										
2006-07	95.5%	96.0%	96.5%	96.5%	96.9%	96.1%	96.6%	*	96.5%	94.9%
2005-06	95.5%	95.5%	96.5%	95.7%	94.8%	95.7%	95.7%	*	*	94.0%
Annual Dropout Rate (Gr 7-8)										
2006-07	0.4%	0.2%	0.0%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.0%
2005-06	0.4%	0.5%	0.0%	0.5%	2.4%	0.0%	0.4%	*	0.0%	0.0%

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	State Average	District Average	School Group Average	School
Class Size Averages by Subject				
Secondary: English/Language Arts	20.0	19.4	20.7	19.4
Foreign Languages	21.0	19.7	23.7	-
Mathematics	19.8	17.2	20.4	16.4
Science	20.8	17.3	21.4	17.2
Social Studies	21.8	18.8	22.5	17.9
Number of Students per Teacher	14.5	14.7	14.7	15.0
Instructional Staff Percent **	64.0%	62.0%	n/a	n/a
Instructional Expenditure Ratio **	64.1%	60.1%	n/a	n/a
Expenditures per Student (2006-2007):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,512	\$7,178
Instruction (11,95)			\$3,843	\$4,288
Instructional-Related Services (12,13)			\$189	\$317
Instructional Leadership (21)			\$59	\$44
School Leadership (23)			\$422	\$578
Support Services-Student (31,32,33)			\$318	\$349
Other Campus Costs (35,36,51,52,53)			\$680	\$1,602

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'**' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'***' For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.