

## ***2007-08 Academic Excellence Indicator System***

***District Name: BARBERS HILL ISD***

***Campus Name: BARBERS HILL MIDDLE***

***Campus #: 036902041***

***2008 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 1  
Total Students: 581  
Grade Span: 07 - 08  
School Type: Middle

District Name: BARBERS HILL ISD  
Campus Name: BARBERS HILL MIDDLE  
Campus #: 036902041

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	89%	95%	89%	83%	77%	92%	*	*	90%	88%	45%	70%	40%
	2007	85%	94%	93%	94%	90%	91%	94%	*	> 99%	96%	92%	*	88%	*
Mathematics	2008	80%	85%	93%	85%	67%	74%	87%	*	*	85%	85%	40%	63%	*
	2007	77%	90%	89%	90%	80%	80%	92%	*	> 99%	97%	84%	83%	75%	*
Writing	2008	93%	97%	97%	97%	83%	96%	98%	*	*	96%	99%	67%	94%	80%
	2007	93%	98%	97%	98%	> 99%	94%	98%	*	> 99%	98%	98%	*	97%	*
All Tests	2008	74%	79%	89%	79%	67%	65%	82%	*	*	78%	80%	23%	52%	< 1%
	2007	71%	86%	84%	86%	80%	74%	88%	*	> 99%	93%	78%	83%	70%	*
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	99%	98%	99%	> 99%	97%	99%	*	*	99%	98%	*	> 99%	*
	2007	89%	94%	96%	94%	85%	89%	95%	*	*	92%	95%	88%	80%	*
Mathematics	2008	79%	90%	90%	90%	50%	82%	93%	*	*	95%	85%	80%	70%	*
	2007	73%	85%	85%	85%	46%	89%	87%	*	*	87%	83%	83%	74%	*
@ Science	2008	69%	85%	83%	85%	63%	76%	87%	*	*	91%	78%	80%	68%	*
	2007	67%	82%	*	82%	46%	70%	86%	*	*	85%	79%	43%	60%	*
@ Soc Studies	2008	91%	98%	96%	98%	> 99%	91%	99%	*	*	99%	96%	80%	90%	*
	2007	84%	94%	91%	94%	85%	96%	95%	*	*	95%	94%	71%	92%	> 99%
@ All Tests	2008	64%	82%	80%	82%	56%	74%	84%	*	*	89%	74%	80%	62%	*
	2007	58%	73%	*	73%	31%	64%	77%	*	*	76%	70%	36%	50%	20%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)</b>															
Reading/ELA	2008	91%	96%	97%	94%	93%	85%	96%	*	> 99%	95%	93%	53%	82%	57%
	2007	88%	95%	95%	94%	87%	90%	95%	*	> 99%	94%	94%	92%	84%	*
Mathematics	2008	80%	92%	93%	89%	64%	80%	92%	*	> 99%	91%	88%	53%	70%	33%
	2007	77%	89%	89%	88%	61%	84%	89%	*	> 99%	92%	83%	83%	75%	*
Writing	2008	93%	98%	97%	97%	83%	96%	98%	*	*	96%	99%	67%	94%	80%
	2007	92%	98%	97%	98%	> 99%	94%	98%	*	> 99%	98%	98%	*	97%	*
Science	2008	74%	90%	84%	85%	63%	76%	87%	*	*	91%	78%	80%	68%	*
	2007	66%	81%	76%	74%	31%	63%	78%	*	*	79%	69%	36%	53%	*
Soc Studies	2008	91%	97%	96%	98%	> 99%	91%	99%	*	*	99%	96%	80%	90%	*
	2007	87%	93%	91%	94%	85%	96%	95%	*	*	95%	94%	71%	92%	> 99%
All Tests	2008	72%	87%	87%	82%	57%	70%	84%	*	> 99%	84%	79%	39%	59%	29%
	2007	67%	83%	80%	76%	48%	67%	79%	*	88%	83%	70%	50%	57%	20%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 581  
Grade Span: 07 - 08  
School Type: Middle

District Name: BARBERS HILL ISD  
Campus Name: BARBERS HILL MIDDLE  
Campus #: 036902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	96%	96%	93%	93%	85%	95%	*	> 99%	94%	93%	45%	79%	57%
Mathematics	2008	78%	91%	90%	88%	64%	79%	91%	*	> 99%	89%	87%	36%	66%	29%
Writing	2008	91%	97%	95%	96%	83%	94%	97%	*	*	94%	99%	60%	90%	80%
Science	2008	74%	90%	84%	85%	63%	76%	87%	*	*	91%	78%	80%	68%	*
Soc Studies	2008	91%	97%	96%	98%	> 99%	91%	99%	*	*	99%	96%	80%	90%	*
All Tests	2008	70%	86%	85%	80%	57%	70%	83%	*	> 99%	82%	78%	24%	56%	29%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	47%	55%	47%	43%	27%	51%	*	20%	48%	46%	27%	28%	< 1%
	2007	30%	41%	49%	47%	30%	39%	50%	*	38%	47%	48%	50%	29%	*
Mathematics	2008	28%	41%	34%	23%	7%	14%	25%	*	50%	26%	20%	13%	11%	< 1%
	2007	25%	36%	32%	24%	17%	10%	26%	*	25%	25%	23%	25%	10%	*
Writing	2008	33%	46%	44%	42%	17%	26%	45%	*	*	32%	52%	11%	26%	< 1%
	2007	30%	50%	42%	48%	50%	39%	48%	*	67%	44%	51%	*	39%	*
Science	2008	22%	31%	36%	30%	50%	24%	31%	*	*	40%	20%	40%	26%	*
	2007	13%	23%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	44%	47%	46%	25%	39%	49%	*	*	61%	31%	40%	32%	*
	2007	34%	38%	42%	44%	31%	32%	47%	*	*	49%	40%	36%	31%	< 1%
All Tests	2008	15%	24%	22%	13%	< 1%	6%	14%	*	< 1%	14%	11%	6%	7%	< 1%
	2007	12%	19%	14%	6%	9%	2%	6%	*	25%	5%	8%	5%	1%	< 1%

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.7%	99.8%	99.7%	100.0%	100.0%	99.8%	*	85.7%	99.7%	99.6%	100.0%	99.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	96.4%	93.0%	95.7%	93.8%	100.0%	95.2%	*	85.7%	94.7%	96.8%	45.2%	88.9%	100.0%
Not on TAKS	7.5%	3.2%	6.7%	3.9%	6.3%	0.0%	4.6%	*	0.0%	5.0%	2.8%	54.8%	10.1%	0.0%
TAKS(Acc) Only	2.7%	0.3%	2.8%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.7%	0.0%	4.8%	1.0%	0.0%
TAKS-M Only	2.9%	2.0%	1.9%	2.2%	0.0%	0.0%	2.7%	*	0.0%	2.6%	1.8%	31.0%	5.1%	0.0%
TAKS-Alt Only	0.7%	0.3%	0.5%	0.5%	6.3%	0.0%	0.4%	*	0.0%	0.7%	0.4%	7.1%	1.0%	0.0%
Combination	1.2%	0.6%	1.2%	0.9%	0.0%	0.0%	1.1%	*	0.0%	1.0%	0.7%	11.9%	3.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	92.3%	90.1%	91.0%	87.5%	95.3%	90.3%	*	85.7%	89.8%	92.3%	42.9%	83.8%	100.0%
Non-Acct System	11.3%	7.3%	9.9%	8.7%	12.5%	4.7%	9.5%	*	0.0%	9.9%	7.4%	57.1%	15.2%	0.0%
Mobile	5.1%	4.5%	4.3%	4.8%	6.3%	4.7%	4.8%	*	0.0%	5.0%	4.6%	2.4%	5.1%	0.0%
Non-Acct Test	6.2%	2.8%	5.0%	3.9%	6.3%	0.0%	4.6%	*	0.0%	5.0%	2.8%	54.8%	10.1%	0.0%
<b>Not Tested</b>	1.6%	0.3%	0.2%	0.3%	0.0%	0.0%	0.2%	*	14.3%	0.3%	0.4%	0.0%	1.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.3%	0.0%	0.0%	0.2%	*	14.3%	0.3%	0.4%	0.0%	1.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>2,598</b>	<b>451</b>	<b>588</b>	<b>16</b>	<b>86</b>	<b>475</b>	<b>4</b>	<b>7</b>	<b>303</b>	<b>285</b>	<b>42</b>	<b>99</b>	<b>7</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	99.6%	99.6%	99.8%	100.0%	100.0%	99.8%	*	100.0%	99.6%	100.0%	100.0%	100.0%	100.0%
<b>By Program</b>														
TAKS (1 or more)	91.1%	95.8%	94.2%	96.5%	100.0%	98.6%	96.1%	*	100.0%	96.1%	97.0%	47.1%	90.7%	80.0%
Not on TAKS	6.7%	3.7%	5.6%	3.3%	0.0%	1.4%	3.6%	*	0.0%	3.6%	3.0%	52.9%	9.3%	20.0%
TAKS-I Only	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	4.0%	2.2%	0.0%	0.0%	2.7%	*	0.0%	2.5%	1.9%	35.3%	6.2%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	0.5%	1.2%	1.1%	0.0%	1.4%	0.9%	*	0.0%	1.1%	1.1%	17.6%	3.1%	20.0%
<b>By Acct Status</b>														
Acct System	91.6%	94.1%	94.0%	95.8%	95.8%	91.3%	96.4%	*	100.0%	95.0%	96.6%	91.2%	96.9%	100.0%
Non-Acct System	6.1%	5.5%	5.4%	4.0%	4.2%	8.7%	3.4%	*	0.0%	4.7%	3.4%	8.8%	3.1%	0.0%
Mobile	5.4%	4.4%	5.0%	4.0%	4.2%	8.7%	3.4%	*	0.0%	4.7%	3.4%	8.8%	3.1%	0.0%
Non-Acct Test	0.7%	1.1%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	0.4%	0.4%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.4%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.3%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>2,457</b>	<b>559</b>	<b>544</b>	<b>24</b>	<b>69</b>	<b>440</b>	<b>3</b>	<b>8</b>	<b>279</b>	<b>265</b>	<b>34</b>	<b>97</b>	<b>5</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 4  
Total Students: 581  
Grade Span: 07 - 08  
School Type: Middle

District Name: BARBERS HILL ISD  
Campus Name: BARBERS HILL MIDDLE  
Campus #: 036902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	70%	77%	71%	*	50%	80%	*	*	60%	79%	*	67%	*
	2007	49%	60%	63%	65%	*	57%	67%	*	*	70%	62%	*	54%	*
Mathematics	2008	36%	55%	56%	42%	*	30%	52%	*	*	50%	38%	*	21%	*
	2007	34%	45%	46%	47%	22%	67%	50%	*	*	64%	35%	*	33%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.73	0.83	0.40	*	0.18	0.52	*	*	0.14	0.58	*	0.21	*
	2007	0.55	0.73	0.73	0.46	*	0.43	0.46	*	*	0.50	0.42	*	0.32	*
Mathematics	2008	0.34	0.65	0.60	0.34	*	0.10	0.46	*	*	0.52	0.25	*	0.08	*
	2007	0.33	0.39	0.56	0.02	-0.27	-0.15	0.18	*	*	0.21	-0.12	*	-0.31	*
Student Success Initiative															
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	2%	2%	2%	< 1%	3%	2%	*	20%	2%	2%	*	3%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	> 99%	99%	> 99%	> 99%	97%	> 99%	*	*	> 99%	99%	*	> 99%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	11%	11%	11%	50%	18%	8%	*	*	6%	15%	20%	30%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	95%	94%	95%	63%	88%	97%	*	*	98%	91%	80%	82%	*
Attendance Rate															
	2006-07	95.5%	96.0%	96.5%	96.5%	96.9%	96.1%	96.6%	*	96.5%	96.5%	96.6%	95.4%	94.9%	97.5%
	2005-06	95.5%	95.5%	96.5%	95.7%	94.8%	95.7%	95.7%	*	*	95.5%	95.9%	94.9%	94.0%	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)															
	2006-07	0.4%	0.2%	0.0%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.3%	0.0%	2.6%	0.0%	0.0%
	2005-06	0.4%	0.5%	0.0%	0.5%	2.4%	0.0%	0.4%	*	0.0%	0.6%	0.3%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Profile

Section II - Page 1  
Total Students: 581  
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School Type: Middle

District Name: BARBERS HILL ISD  
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	581	100.0%	21,823	3,701	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.2%	4.1%
Kindergarten	0	0.0%	0.0%	6.6%	7.7%
Grade 1	0	0.0%	0.0%	6.8%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.9%
Grade 3	0	0.0%	0.0%	8.3%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	5.0%	8.2%	7.4%
Grade 6	0	0.0%	21.7%	8.4%	7.2%
Grade 7	300	51.6%	35.6%	8.1%	7.3%
Grade 8	281	48.4%	36.3%	7.6%	7.1%
Grade 9	0	0.0%	1.3%	7.9%	8.5%
Grade 10	0	0.0%	0.0%	8.3%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	6.5%	5.8%
Ethnic Distribution:					
African American	18	3.1%	2.9%	3.8%	14.3%
Hispanic	86	14.8%	14.2%	15.0%	47.2%
White	466	80.2%	80.5%	79.8%	34.8%
Native American	4	0.7%	0.6%	0.5%	0.3%
Asian/Pac. Islander	7	1.2%	1.8%	0.9%	3.4%
Economically Disadvantaged	96	16.5%	22.0%	18.2%	55.3%
Limited English Proficient (LEP)	7	1.2%	1.3%	2.1%	16.7%
Students w/Disciplinary Placements (2006-07)	3	0.5%	2.0%	0.9%	2.3%
At-Risk	191	32.9%	25.8%	29.6%	48.4%
Mobility (2006-07)	61	10.5%	10.9%	12.0%	20.9%
Number of Students per Teacher	15.0	n/a	14.7	14.7	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.4%	2.8%	-	-	14.3%	12.3%
Grade 1	-	-	1.9%	5.9%	-	-	9.1%	10.6%
Grade 2	-	-	0.8%	3.5%	-	-	0.0%	4.6%
Grade 3	-	-	0.0%	2.8%	-	-	4.5%	2.6%
Grade 4	-	-	0.8%	1.6%	-	-	0.0%	1.3%
Grade 5	-	1.4%	0.0%	2.3%	-	1.0%	0.0%	1.8%
Grade 6	-	0.7%	0.0%	1.1%	-	1.4%	0.0%	1.6%
Grade 7	2.4%	0.7%	2.4%	1.7%	6.3%	1.9%	6.3%	2.2%
Grade 8	0.0%	0.5%	0.0%	1.3%	0.0%	2.0%	0.0%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.7	18.9
Grade 1	-	20.0	17.2	18.9
Grade 2	-	20.0	19.4	19.0
Grade 3	-	-	20.3	19.0
Grade 4	-	-	19.5	19.6
Grade 5	-	20.0	20.8	22.2
Grade 6	-	21.6	24.8	21.4
Mixed Grades	-	10.0	12.6	22.4
Secondary: English/Language Arts	19.4	20.7	19.4	20.0
Foreign Languages	-	23.7	19.7	21.0
Mathematics	16.4	20.4	17.2	19.8
Science	17.2	21.4	17.3	20.8
Social Studies	17.9	22.5	18.8	21.8

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 3  
Total Students: 581  
Grade Span: 07 - 08  
School Type: Middle

District Name: BARBERS HILL ISD  
Campus Name: BARBERS HILL MIDDLE  
Campus #: 036902041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	52.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	45.2	87.1%	86.2%	59.1%	62.9%
Teachers	38.8	74.7%	75.3%	48.9%	50.8%
Professional Support	3.4	6.6%	6.8%	5.8%	8.3%
Campus Admin. (School Leader.)	3.0	5.8%	4.1%	3.0%	2.8%
Educational Aides:	6.7	12.9%	13.8%	10.0%	9.9%
Total Minority Staff:	2.6	5.0%	4.6%	12.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.3	0.9%	0.6%	1.2%	9.6%
Hispanic	1.0	2.6%	2.2%	2.0%	21.4%
White	37.5	96.5%	96.8%	96.8%	67.5%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	12.4	32.1%	24.7%	17.5%	22.8%
Females	26.4	67.9%	75.3%	82.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.2	8.3%	5.5%	3.1%	7.9%
1-5 Years Experience	10.5	27.2%	27.2%	16.6%	29.8%
6-10 Years Experience	7.6	19.6%	19.8%	25.4%	19.7%
11-20 Years Experience	7.1	18.2%	25.9%	30.3%	23.4%
Over 20 Years Experience	10.4	26.7%	21.6%	24.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.7 yrs.	12.1 yrs.	14.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		5.8 yrs.	6.9 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,810	\$39,786	\$43,811	\$39,372
1-5 Years Experience		\$45,025	\$39,234	\$45,270	\$41,374
6-10 Years Experience		\$47,361	\$42,011	\$47,104	\$43,886
11-20 Years Experience		\$51,188	\$47,037	\$51,916	\$48,174
Over 20 Years Experience		\$58,603	\$54,192	\$60,764	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$50,129	\$45,073	\$51,509	\$46,179
Professional Support		\$52,010	\$50,709	\$57,427	\$54,543
Campus Administration (School Leadership)		\$67,741	\$64,968	\$71,493	\$67,397
Contracted Instructional Staff (not incl. above):		0.1	17.5	0.4	2,641.9

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Profile

Section II - Page 4  
Total Students: 581  
Grade Span: 07 - 08  
School Type: Middle

District Name: BARBERS HILL ISD  
Campus Name: BARBERS HILL MIDDLE  
Campus #: 036902041

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,612,577	100.0%	\$6,641	\$3,905,023	100.0%	\$7,178	\$117,541,643	100.0%	\$5,512
Instruction (11,95)	\$2,305,597	63.8%	\$4,238	\$2,332,826	59.7%	\$4,288	\$81,963,462	69.7%	\$3,843
Instructional-Related Services (12,13)	\$172,288	4.8%	\$317	\$172,372	4.4%	\$317	\$4,038,372	3.4%	\$189
Instructional Leadership (21)	\$23,729	0.7%	\$44	\$23,729	0.6%	\$44	\$1,247,990	1.1%	\$59
School Leadership (23)	\$314,322	8.7%	\$578	\$314,575	8.1%	\$578	\$9,006,499	7.7%	\$422
Support Services-Student (31,32,33)	\$189,895	5.3%	\$349	\$189,978	4.9%	\$349	\$6,773,456	5.8%	\$318
Other Campus Costs (35,36,51,52,53)	\$606,746	16.8%	\$1,115	\$871,543	22.3%	\$1,602	\$14,511,864	12.3%	\$680
<b>By Program:</b>									
Total Operating Expenditures	\$3,005,831	100.0%	\$5,525	\$3,033,060	100.0%	\$5,575	\$102,801,664	100.0%	\$4,820
Bilingual/ESL Education (25)	\$11,758	0.4%	\$22	\$11,758	0.4%	\$22	\$305,602	0.3%	\$14
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,428,947	1.4%	\$67
Accelerated Education (24,30)	\$107,974	3.6%	\$198	\$108,264	3.6%	\$199	\$5,000,539	4.9%	\$234
Gifted & Talented Education (21)	\$355,070	11.8%	\$653	\$355,070	11.7%	\$653	\$2,150,922	2.1%	\$101
Regular Education (11)	\$2,258,668	75.1%	\$4,152	\$2,262,129	74.6%	\$4,158	\$76,271,542	74.2%	\$3,576
Special Education (23)	\$272,361	9.1%	\$501	\$295,839	9.8%	\$544	\$17,591,583	17.1%	\$825
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$52,529	0.1%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	6	1.0%	1.1%	2.0%	15.5%
Career & Technical Education	0	0.0%	18.7%	14.4%	20.9%
Gifted & Talented Education	18	3.1%	11.4%	4.2%	7.5%
Special Education	42	7.2%	11.0%	7.3%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	0.5%	1.2%	7.3%
Career & Technical Education	0.0	0.0%	2.1%	3.3%	3.9%
Compensatory Education	0.0	0.0%	2.3%	4.4%	3.6%
Gifted & Talented Education	4.3	11.1%	1.9%	5.7%	2.0%
Regular Education	30.9	79.6%	78.1%	78.2%	70.7%
Special Education	2.1	5.5%	10.5%	6.6%	9.8%
Other	1.5	3.8%	4.6%	0.6%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.