

DISTRICT NAME: BARBERS HILL
CAMPUS NAME: BARBERS HILL MIDDLE
CAMPUS NUMBER: 036902041

Campus Rating: Academically Acceptable
Grade Span: 07 - 08

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
All Students	*	*	97%	100%	496	527	94%		3			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	90%	*	*	*	93%		-3			*	*	95%	-	-	-	-	-
Hispanic	*	*	91%	15%	69	81	85%		6			*	*	> 99%	EX	-	-	-	EX
White	*	*	98%	80%	405	423	96%		2			*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	92%	15%	67	82	82%		10			*	*	> 99%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
All Students	294	307	96%	100%	266	273	97%		-1			294	307	96%	EX	-	-	-	EX
African Amer	*	*	92%	*	*	*	83%		9			*	*	92%	-	-	-	-	-
Hispanic	*	*	98%	*	*	*	96%		2			*	*	98%	EX	-	-	-	EX
White	236	247	96%	80%	212	216	98%		-2			236	247	96%	EX	-	-	-	EX
Econ Disadv	46	50	92%	16%	44	47	94%		-2			46	50	92%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
All Students	278	299	93%	100%	242	248	98%		-5			295	299	99%	EX	-	-	-	EX
African Amer	*	*	88%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	86%	16%	30	33	91%		-5			*	*	> 99%	RE	RE	EX	-	EX
White	227	240	95%	80%	199	202	99%		-4			236	240	98%	EX	-	-	-	EX
Econ Disadv	*	*	86%	14%	28	31	90%		-4			*	*	> 99%	RE	RE	EX	-	EX
Mathematics (55%/75%/90%)																			
All Students	557	594	94%	100%	475	531	89%		5			575	594	97%	EX	-	-	-	EX
African Amer	*	*	85%	3%	9	14	64%		21			*	*	90%	-	-	-	-	-
Hispanic	82	93	88%	16%	64	80	80%		8			87	93	94%	RE	RE	EX	-	EX
White	452	474	95%	80%	392	427	92%		3			464	474	98%	EX	-	-	-	EX
Econ Disadv	77	89	87%	15%	57	81	70%		17			83	89	93%	RE	RE	EX	-	EX
Science (50%/75%/90%)																			
All Students	244	297	82%	100%	211	249	85%		-3			244	297	82%	RE	-	-	-	RE
African Amer	*	*	88%	*	5	8	63%		25			*	*	88%	-	-	-	-	-
Hispanic	32	49	65%	16%	25	33	76%	Yes	-11	**	No	32	49	65%	AA	-	-	-	AA
White	203	238	85%	80%	176	203	87%		-2			203	238	85%	RE	-	-	-	RE
Econ Disadv	28	44	64%	15%	21	31	68%	Yes	-4	**	No	28	44	64%	AA	-	-	-	AA

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	4	2	No	N/A	No

July 2009

TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES

PAGE 2

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Stu Grp %	Class of 2007			Required Improvement			
	# Completers	# dropouts	# in Class	Comp Rate		# Completers	# in Class	Comp Rate	Met Min Size	Act Chg	Met RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				Stu Grp %	2006-07			Required Improvement		
	# Dropouts	# 7-8 Graders	Dropout Rate	Dropout Rate		# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	Met RI
All Students	0	619	0.0%	100%	1	580	0.2%	-0.2	-0.2	-	-
African Amer	0	19	0.0%	3%	0	26	0.0%	0.0	0.0	-	-
Hispanic	0	92	0.0%	15%	0	77	0.0%	0.0	0.0	-	-
White	0	497	0.0%	80%	1	466	0.2%	-0.2	-0.2	-	-
Econ Disadv	0	108	0.0%	17%	0	114	0.0%	0.0	0.0	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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