

2008-09 Academic Excellence Indicator System

District Name: BARBERS HILL ISD

Campus Name: BARBERS HILL INTERMEDIATE

Campus #: 036902101

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2007-08)

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 604
Grade Span: 05 - 06
School Type: Middle

District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL INTERMEDIATE
Campus #: 036902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	97%	*	97%	> 99%	98%	97%	*	*	96%	99%	91%	94%	*
	2008	85%	97%	*	97%	83%	94%	98%	*	*	97%	97%	86%	91%	> 99%
Mathematics	2009	86%	99%	*	99%	> 99%	98%	99%	*	*	99%	99%	91%	98%	*
	2008	86%	98%	*	98%	> 99%	96%	98%	*	*	97%	99%	> 99%	98%	> 99%
@ Science	2009	85%	99%	*	99%	> 99%	98%	> 99%	*	*	99%	99%	> 99%	98%	*
	2008	82%	97%	*	97%	83%	94%	98%	*	*	97%	96%	> 99%	98%	80%
@ All Tests	2009	73%	96%	*	96%	> 99%	93%	97%	*	*	96%	97%	93%	92%	*
	2008	72%	94%	*	94%	83%	90%	96%	*	*	94%	94%	87%	89%	80%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	99%	97%	99%	> 99%	> 99%	99%	*	*	> 99%	99%	91%	98%	*
	2008	94%	99%	98%	99%	90%	> 99%	99%	*	*	98%	99%	89%	96%	> 99%
Mathematics	2009	82%	98%	91%	98%	> 99%	> 99%	97%	*	*	97%	99%	> 99%	> 99%	*
	2008	83%	99%	92%	99%	90%	> 99%	99%	*	*	99%	99%	88%	> 99%	> 99%
All Tests	2009	80%	97%	89%	97%	> 99%	> 99%	96%	*	*	97%	97%	92%	98%	*
	2008	81%	98%	90%	98%	80%	> 99%	98%	*	*	96%	99%	78%	96%	> 99%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2009	91%	97%	97%	99%	> 99%	99%	99%	*	*	99%	99%	91%	97%	*
	2008	91%	96%	97%	98%	94%	98%	99%	*	> 99%	98%	99%	91%	96%	> 99%
Mathematics	2009	82%	94%	94%	99%	> 99%	> 99%	98%	*	*	98%	99%	95%	99%	*
	2008	80%	92%	92%	99%	94%	> 99%	99%	*	> 99%	99%	> 99%	95%	> 99%	> 99%
Science	2009	78%	91%	87%	99%	> 99%	98%	> 99%	*	*	99%	99%	> 99%	98%	*
	2008	74%	90%	82%	97%	83%	94%	98%	*	*	97%	96%	> 99%	98%	80%
All Tests	2009	74%	89%	87%	98%	> 99%	98%	98%	*	*	98%	98%	92%	96%	*
	2008	72%	87%	84%	96%	81%	95%	97%	*	> 99%	96%	97%	88%	95%	91%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	99%	99%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	91%	98%	*
Mathematics	2009	89%	97%	97%	99%	> 99%	> 99%	99%	*	*	99%	99%	95%	99%	*
Science	2009	83%	93%	87%	99%	> 99%	98%	> 99%	*	*	99%	99%	> 99%	98%	*
All Tests	2009	84%	94%	91%	99%	> 99%	99%	98%	*	*	99%	99%	92%	97%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 2
Total Students: 604
Grade Span: 05 - 06
School Type: Middle

District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL INTERMEDIATE
Campus #: 036902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	46%	47%	55%	32%	43%	58%	*	*	54%	56%	45%	36%	*
	2008	34%	47%	54%	55%	50%	42%	57%	*	80%	54%	55%	30%	36%	36%
Mathematics	2009	31%	45%	34%	70%	42%	73%	70%	*	*	70%	70%	60%	67%	*
	2008	28%	41%	32%	66%	44%	60%	68%	*	> 99%	64%	68%	40%	62%	27%
Science	2009	26%	39%	36%	68%	36%	58%	72%	*	*	82%	55%	77%	60%	*
	2008	22%	31%	31%	55%	50%	40%	58%	*	*	68%	42%	43%	28%	< 1%
All Tests	2009	16%	26%	20%	45%	15%	37%	47%	*	*	45%	44%	42%	28%	*
	2008	15%	24%	21%	42%	25%	33%	44%	*	80%	43%	42%	8%	27%	9%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	90%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	*	*
Mathematics	2009	69%	79%	84%	93%	*	*	91%	*	*	> 99%	83%	93%	*	*
Science	2009	51%	44%	64%	50%	*	*	50%	*	*	*	*	50%	*	*
All Tests	2009	57%	66%	71%	79%	*	*	73%	*	*	88%	67%	79%	*	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	95%	92%	98%	95%	97%	98%	*	*	97%	99%	89%	95%	*
	2008	86%	95%	92%	96%	88%	97%	96%	*	> 99%	96%	96%	74%	95%	91%
Mathematics	2009	80%	93%	92%	98%	> 99%	> 99%	98%	*	*	98%	99%	93%	99%	*
	2008	78%	91%	89%	99%	94%	> 99%	99%	*	> 99%	99%	99%	92%	> 99%	> 99%
Science	2009	78%	91%	87%	99%	> 99%	98%	> 99%	*	*	99%	99%	> 99%	98%	*
	2008	74%	90%	82%	97%	83%	94%	98%	*	*	97%	96%	> 99%	98%	80%
All Tests	2009	72%	88%	83%	97%	95%	96%	97%	*	*	96%	98%	86%	94%	*
	2008	69%	86%	80%	94%	81%	94%	95%	*	> 99%	95%	94%	71%	94%	82%
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	95%	91%	98%	95%	97%	98%	*	*	98%	99%	95%	96%	80%
Mathematics	2009	80%	93%	91%	98%	> 99%	> 99%	98%	*	*	98%	99%	95%	> 99%	> 99%
Science	2009	76%	90%	86%	98%	> 99%	98%	98%	*	*	99%	98%	84%	98%	*
All Tests	2009	71%	87%	82%	97%	95%	96%	97%	*	*	96%	97%	85%	95%	60%
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	96%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.7%	99.7%	99.3%	100.0%	99.1%	99.4%	*	*	99.4%	99.3%	100.0%	100.0%	83.3%
By Test Version														
TAKS (1 or more)	90.8%	96.7%	92.2%	95.3%	91.3%	95.4%	95.4%	*	*	94.2%	96.3%	50.0%	93.3%	66.7%
Not on TAKS	7.7%	3.0%	7.7%	4.1%	8.7%	3.7%	4.0%	*	*	5.1%	3.0%	50.0%	6.7%	16.7%
TAKS(Acc) Only	2.3%	0.5%	2.4%	1.1%	4.3%	0.0%	1.3%	*	*	1.9%	0.3%	14.0%	1.9%	0.0%
TAKS-M Only	3.3%	1.6%	2.4%	2.3%	4.3%	2.8%	2.1%	*	*	2.6%	2.0%	28.0%	2.9%	16.7%
TAKS-Alt Only	0.8%	0.3%	0.6%	0.7%	0.0%	0.9%	0.6%	*	*	0.6%	0.7%	8.0%	1.9%	0.0%
Combination	1.3%	0.5%	1.5%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	87.3%	93.9%	89.8%	92.2%	87.0%	86.1%	93.7%	*	*	90.4%	94.0%	52.0%	89.4%	66.7%
Non-Acct System	11.2%	5.8%	10.1%	7.2%	13.0%	13.0%	5.7%	*	*	8.9%	5.4%	48.0%	10.6%	16.7%
Mobile	4.7%	3.1%	4.1%	3.6%	8.7%	8.3%	2.3%	*	*	4.8%	2.3%	6.0%	3.8%	0.0%
Non-Acct Test	6.4%	2.5%	6.1%	3.4%	4.3%	3.7%	3.4%	*	*	4.2%	2.7%	42.0%	5.8%	16.7%
Hurricane Ike	0.1%	0.2%	0.0%	0.2%	0.0%	0.9%	0.0%	*	*	0.0%	0.3%	0.0%	1.0%	0.0%
Not Tested														
Absent	1.5%	0.3%	0.3%	0.7%	0.0%	0.9%	0.6%	*	*	0.6%	0.7%	0.0%	0.0%	16.7%
LEP Exempt	0.1%	0.1%	0.0%	0.3%	0.0%	0.0%	0.4%	*	*	0.3%	0.3%	0.0%	0.0%	0.0%
Other	0.9%	0.0%	0.0%	0.2%	0.0%	0.9%	0.0%	*	*	0.3%	0.0%	0.0%	0.0%	16.7%
Hurricane Ike	0.4%	0.1%	0.0%	0.2%	0.0%	0.0%	0.2%	*	*	0.0%	0.3%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	2,804	557	612	23	108	475	2	4	313	299	50	104	6
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.7%	99.7%	99.8%	100.0%	100.0%	99.8%	*	100.0%	100.0%	99.7%	100.0%	99.1%	100.0%
By Program														
TAKS (1 or more)	90.9%	96.4%	92.6%	96.4%	94.4%	96.9%	96.3%	*	100.0%	94.8%	98.0%	55.3%	93.6%	91.7%
Not on TAKS	7.5%	3.2%	6.9%	3.4%	5.6%	3.1%	3.5%	*	0.0%	5.2%	1.6%	44.7%	5.5%	8.3%
TAKS(Acc) Only	2.7%	0.3%	2.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	2.0%	1.9%	2.4%	5.6%	3.1%	2.2%	*	0.0%	3.6%	1.3%	31.9%	4.5%	8.3%
TAKS-Alt Only	0.7%	0.3%	0.6%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.6%	0.0%	4.3%	0.9%	0.0%
Combination	1.2%	0.6%	1.0%	0.7%	0.0%	0.0%	0.8%	*	0.0%	1.0%	0.3%	8.5%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	92.3%	89.4%	92.7%	88.9%	90.7%	93.3%	*	83.3%	90.9%	94.5%	51.1%	89.1%	91.7%
Non-Acct System	11.3%	7.3%	9.9%	7.2%	11.1%	9.3%	6.5%	*	16.7%	9.1%	5.2%	48.9%	10.0%	8.3%
Mobile	5.1%	4.5%	4.4%	3.7%	5.6%	6.2%	3.0%	*	16.7%	3.9%	3.6%	4.3%	4.5%	0.0%
Non-Acct Test	6.2%	2.8%	5.1%	3.4%	5.6%	3.1%	3.5%	*	0.0%	5.2%	1.6%	44.7%	5.5%	8.3%
Not Tested														
Absent	1.6%	0.3%	0.3%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.3%	0.0%	0.9%	0.0%
LEP Exempt	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.3%	0.0%	0.9%	0.0%
Other	0.9%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,598	575	615	18	97	492	2	6	308	307	47	110	12

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 5
Total Students: 604
Grade Span: 05 - 06
School Type: Middle

District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL INTERMEDIATE
Campus #: 036902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	2%	*	2%	< 1%	2%	2%	*	*	2%	1%	9%	2%	*
2008	15%	2%	*	2%	< 1%	4%	2%	*	*	3%	2%	< 1%	5%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	99%	*	99%	> 99%	> 99%	99%	*	*	99%	99%	91%	98%	*
2008	91%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*	99%	> 99%	> 99%	> 99%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	*	*	*	-	-	*	-	-	*	*	*	*	-
2007	77.5%	-	*	-	-	-	-	-	-	-	-	-	-	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2009	21%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	22%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	90%	86%	92%	*	92%	*	*	*	83%	> 99%	*	> 99%	80%
Attendance Rate														
2007-08	95.5%	96.0%	96.2%	97.0%	97.9%	97.5%	96.9%	*	99.4%	96.8%	97.2%	95.6%	96.5%	98.2%
2006-07	95.5%	96.0%	96.4%	96.5%	97.4%	97.3%	96.3%	*	*	96.2%	96.7%	94.8%	96.5%	97.5%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 604
Grade Span: 05 - 06
School Type: Middle

District Name: BARBERS HILL ISD
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Campus #: 036902101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	604	100.0%	22,299	3,890	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.3%	4.2%
Kindergarten	0	0.0%	0.0%	7.2%	7.7%
Grade 1	0	0.0%	0.0%	6.8%	8.0%
Grade 2	0	0.0%	0.0%	6.9%	7.9%
Grade 3	0	0.0%	0.0%	8.7%	7.8%
Grade 4	0	0.0%	0.0%	8.4%	7.5%
Grade 5	296	49.0%	2.9%	7.6%	7.5%
Grade 6	308	51.0%	21.0%	7.9%	7.3%
Grade 7	0	0.0%	38.0%	8.6%	7.3%
Grade 8	0	0.0%	36.9%	8.1%	7.3%
Grade 9	0	0.0%	1.2%	7.6%	8.2%
Grade 10	0	0.0%	0.0%	7.8%	7.0%
Grade 11	0	0.0%	0.0%	7.3%	6.4%
Grade 12	0	0.0%	0.0%	5.5%	5.8%
Ethnic Distribution:					
African American	22	3.6%	3.5%	3.8%	14.2%
Hispanic	100	16.6%	14.9%	15.8%	47.9%
White	475	78.6%	78.8%	79.4%	34.0%
Native American	3	0.5%	0.6%	0.4%	0.4%
Asian/Pac. Islander	4	0.7%	2.2%	0.7%	3.6%
Economically Disadvantaged	112	18.5%	22.7%	20.7%	56.7%
Limited English Proficient (LEP)	6	1.0%	1.7%	2.1%	16.9%
Students w/Disciplinary Placements (2007-08)	3	0.5%	1.6%	1.3%	2.1%
At-Risk	164	27.2%	25.2%	29.0%	48.3%
Mobility (2007-08)	65	10.0%	10.0%	12.4%	19.8%
Number of Students per Teacher	14.2	n/a	14.5	14.7	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.3%	2.6%	-	-	8.0%	11.7%
Grade 1	-	-	1.7%	5.5%	-	-	0.0%	10.5%
Grade 2	-	-	0.4%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	1.4%	2.5%	-	-	3.4%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	4.0%	1.3%
Grade 5	0.4%	0.3%	0.4%	1.9%	0.0%	3.9%	0.0%	2.4%
Grade 6	0.0%	0.5%	0.0%	0.9%	0.0%	2.2%	0.0%	1.6%
Grade 7	-	0.7%	1.8%	1.4%	-	1.4%	4.2%	2.2%
Grade 8	-	0.7%	1.6%	1.7%	-	2.2%	0.0%	3.3%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.0	19.5	19.0
Grade 1	-	-	18.9	19.0
Grade 2	-	-	18.0	19.3
Grade 3	-	-	20.3	19.3
Grade 4	-	-	20.1	19.7
Grade 5	18.0	20.8	18.0	22.1
Grade 6	22.2	21.7	22.2	21.5
Mixed Grades	10.0	-	10.0	21.8
Secondary: English/Language Arts	-	21.0	18.2	19.8
Foreign Languages	-	23.1	19.8	21.1
Mathematics	-	20.2	17.2	19.6
Science	-	21.9	18.6	20.5
Social Studies	-	22.6	18.4	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	48.2	85.8%	88.2%	58.2%	62.9%
Teachers	42.5	75.5%	76.7%	47.4%	50.7%
Professional Support	3.8	6.7%	7.1%	5.7%	8.4%
Campus Admin. (School Leader.)	2.0	3.6%	4.4%	3.0%	2.8%
Educational Aides:	8.0	14.2%	11.8%	10.3%	9.7%
Total Minority Staff:	0.4	0.6%	5.7%	13.2%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.4	0.9%	1.0%	1.5%	9.7%
Hispanic	0.0	0.0%	2.7%	2.3%	22.1%
White	42.1	99.1%	95.5%	96.2%	66.7%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.3%
Males	1.4	3.4%	24.5%	16.3%	22.9%
Females	41.0	96.6%	75.5%	83.7%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.1%	1.5%	7.3%
1-5 Years Experience	8.9	20.9%	27.9%	21.1%	30.5%
6-10 Years Experience	9.2	21.8%	20.5%	20.9%	20.0%
11-20 Years Experience	13.4	31.5%	25.3%	33.4%	23.7%
Over 20 Years Experience	11.0	25.8%	19.2%	23.1%	18.6%
			Campus	District	State
Average Years Experience of Teachers:		13.6 yrs.	11.5 yrs.	13.1 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	6.3 yrs.	6.8 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$41,346	\$46,400	\$40,372
1-5 Years Experience		\$47,186	\$42,052	\$47,640	\$42,463
6-10 Years Experience		\$49,835	\$44,264	\$49,471	\$45,035
11-20 Years Experience		\$53,494	\$48,678	\$53,034	\$49,083
Over 20 Years Experience		\$63,077	\$56,189	\$62,890	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$53,850	\$46,842	\$53,328	\$47,159
Professional Support		\$57,001	\$53,172	\$59,920	\$55,819
Campus Administration (School Leadership)		\$69,995	\$67,081	\$72,859	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.2	0.4	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 604
Grade Span: 05 - 06
School Type: Middle

District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL INTERMEDIATE
Campus #: 036902101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,603,154	100.0%	\$5,868	\$3,806,699	100.0%	\$6,200	\$128,752,170	100.0%	\$6,134
Instruction (11,95)	\$2,673,978	74.2%	\$4,355	\$2,676,852	70.3%	\$4,360	\$90,261,486	70.1%	\$4,300
Instructional-Related Services (12,13)	\$193,173	5.4%	\$315	\$193,173	5.1%	\$315	\$4,676,070	3.6%	\$223
Instructional Leadership (21)	\$25,261	0.7%	\$41	\$25,261	0.7%	\$41	\$1,335,413	1.0%	\$64
School Leadership (23)	\$218,691	6.1%	\$356	\$218,691	5.7%	\$356	\$9,409,936	7.3%	\$448
Support Services-Student (31,32,33)	\$174,711	4.8%	\$285	\$174,711	4.6%	\$285	\$6,782,589	5.3%	\$323
Other Campus Costs (35,36,51,52,53)	\$317,340	8.8%	\$517	\$518,011	13.6%	\$844	\$16,286,676	12.6%	\$776
By Program:									
Total Operating Expenditures	\$3,285,814	100.0%	\$5,351	\$3,288,688	100.0%	\$5,356	\$110,329,174	100.0%	\$5,256
Bilingual/ESL Education (25)	\$23,004	0.7%	\$37	\$23,004	0.7%	\$37	\$406,370	0.4%	\$19
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,228,104	1.1%	\$59
Accelerated Education (24,30)	\$140,447	4.3%	\$229	\$143,321	4.4%	\$233	\$5,179,352	4.7%	\$247
Gifted & Talented Education (21)	\$140,949	4.3%	\$230	\$140,949	4.3%	\$230	\$2,382,884	2.2%	\$114
Regular Education (11)	\$2,640,174	80.4%	\$4,300	\$2,640,174	80.3%	\$4,300	\$84,218,704	76.3%	\$4,012
Special Education (23)	\$341,240	10.4%	\$556	\$341,240	10.4%	\$556	\$16,812,072	15.2%	\$801
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$101,688	0.1%	\$5

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	6	1.0%	1.5%	2.1%	16.0%
Career & Technical Education	0	0.0%	22.8%	13.8%	21.4%
Gifted & Talented Education	33	5.5%	11.0%	3.8%	7.5%
Special Education	51	8.4%	9.8%	7.3%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.5%	0.9%	7.5%
Career & Technical Education	0.0	0.0%	2.4%	3.2%	3.9%
Compensatory Education	1.3	3.2%	1.9%	5.7%	3.6%
Gifted & Talented Education	2.0	4.7%	1.8%	6.1%	2.0%
Regular Education	36.8	86.6%	77.3%	77.7%	70.4%
Special Education	2.3	5.5%	9.8%	6.1%	9.7%
Other	0.0	0.0%	6.4%	0.4%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.