

2007-08 Academic Excellence Indicator System

District Name: BARBERS HILL ISD

Campus Name: BARBERS HILL INTERMEDIATE

Campus #: 036902101

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2006-07)

Commended on Reading/ELA

Commended on Mathematics

Commended on Science

Comparable Improvement: Reading/ELA & Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 614
Grade Span: 05 - 06
School Type: Middle

District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL INTERMEDIATE
Campus #: 036902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	97%	*	97%	83%	94%	98%	*	*	97%	97%	86%	91%	> 99%
	2007	83%	95%	*	95%	78%	93%	96%	*	*	93%	96%	90%	86%	57%
Mathematics	2008	86%	98%	*	98%	> 99%	96%	98%	*	*	97%	99%	> 99%	98%	> 99%
	2007	86%	97%	*	97%	78%	95%	98%	*	*	98%	96%	> 99%	92%	86%
@ Science	2008	82%	97%	*	97%	83%	94%	98%	*	*	97%	96%	> 99%	98%	80%
	2007	74%	97%	*	97%	88%	95%	97%	*	*	98%	96%	79%	96%	86%
@ All Tests	2008	72%	94%	*	94%	83%	90%	96%	*	*	94%	94%	87%	89%	80%
	2007	66%	91%	*	91%	67%	88%	93%	*	*	91%	91%	73%	76%	43%
TAKS Met 2008 Standard															
Grade 6 (English)															
Reading	2008	94%	99%	98%	99%	90%	> 99%	99%	*	*	98%	99%	89%	96%	> 99%
	2007	92%	97%	96%	97%	*	93%	98%	*	*	98%	96%	> 99%	94%	86%
Mathematics	2008	83%	99%	92%	99%	90%	> 99%	99%	*	*	99%	99%	88%	> 99%	> 99%
	2007	80%	96%	88%	96%	*	93%	97%	*	*	95%	98%	67%	90%	67%
All Tests	2008	81%	98%	90%	98%	80%	> 99%	98%	*	*	96%	99%	78%	96%	> 99%
	2007	78%	94%	87%	94%	*	88%	95%	*	*	94%	94%	69%	86%	71%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	96%	97%	98%	94%	98%	99%	*	> 99%	98%	99%	91%	96%	> 99%
	2007	88%	95%	95%	97%	92%	95%	98%	*	> 99%	98%	97%	95%	95%	86%
Mathematics	2008	80%	92%	92%	99%	94%	> 99%	99%	*	> 99%	99%	> 99%	95%	> 99%	> 99%
	2007	77%	89%	88%	98%	> 99%	96%	99%	*	> 99%	98%	99%	80%	95%	85%
Science	2008	74%	90%	82%	97%	83%	94%	98%	*	*	97%	96%	> 99%	98%	80%
	2007	66%	81%	74%	97%	88%	95%	97%	*	*	98%	96%	79%	96%	86%
All Tests	2008	72%	87%	84%	96%	81%	95%	97%	*	> 99%	96%	97%	88%	95%	91%
	2007	67%	83%	78%	95%	92%	90%	96%	*	> 99%	95%	95%	70%	89%	71%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	96%	95%	98%	94%	98%	98%	*	> 99%	98%	98%	89%	96%	> 99%
Mathematics	2008	78%	91%	89%	99%	94%	> 99%	98%	*	> 99%	98%	99%	80%	98%	> 99%
Science	2008	74%	90%	82%	97%	83%	94%	98%	*	*	97%	96%	> 99%	98%	80%
All Tests	2008	70%	86%	80%	96%	81%	95%	96%	*	> 99%	95%	96%	71%	93%	91%

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 2
Total Students: 614
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School Type: Middle

District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL INTERMEDIATE
Campus #: 036902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	47%	54%	55%	50%	42%	57%	*	80%	54%	55%	30%	36%	36%
	2007	30%	41%	47%	53%	38%	33%	57%	*	40%	51%	56%	15%	29%	14%
Mathematics	2008	28%	41%	32%	66%	44%	60%	68%	*	> 99%	64%	68%	40%	62%	27%
	2007	25%	36%	29%	63%	46%	53%	65%	*	> 99%	61%	65%	40%	41%	15%
Science	2008	22%	31%	31%	55%	50%	40%	58%	*	*	68%	42%	43%	28%	< 1%
	2007	13%	23%	*	59%	13%	47%	62%	*	*	61%	57%	21%	40%	29%
All Tests	2008	15%	24%	21%	42%	25%	33%	44%	*	80%	43%	42%	8%	27%	9%
	2007	12%	19%	13%	41%	23%	25%	44%	*	40%	39%	43%	11%	20%	7%

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.7%	99.7%	99.8%	100.0%	100.0%	99.8%	*	100.0%	100.0%	99.7%	100.0%	99.1%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	96.4%	92.6%	96.4%	94.4%	96.9%	96.3%	*	100.0%	94.8%	98.0%	55.3%	93.6%	91.7%
Not on TAKS	7.5%	3.2%	6.9%	3.4%	5.6%	3.1%	3.5%	*	0.0%	5.2%	1.6%	44.7%	5.5%	8.3%
TAKS(Acc) Only	2.7%	0.3%	2.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	2.9%	2.0%	1.9%	2.4%	5.6%	3.1%	2.2%	*	0.0%	3.6%	1.3%	31.9%	4.5%	8.3%
TAKS-Alt Only	0.7%	0.3%	0.6%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.6%	0.0%	4.3%	0.9%	0.0%
Combination	1.2%	0.6%	1.0%	0.7%	0.0%	0.0%	0.8%	*	0.0%	1.0%	0.3%	8.5%	0.0%	0.0%
By Acct Status														
Acct System	87.1%	92.3%	89.4%	92.7%	88.9%	90.7%	93.3%	*	83.3%	90.9%	94.5%	51.1%	89.1%	91.7%
Non-Acct System	11.3%	7.3%	9.9%	7.2%	11.1%	9.3%	6.5%	*	16.7%	9.1%	5.2%	48.9%	10.0%	8.3%
Mobile	5.1%	4.5%	4.4%	3.7%	5.6%	6.2%	3.0%	*	16.7%	3.9%	3.6%	4.3%	4.5%	0.0%
Non-Acct Test	6.2%	2.8%	5.1%	3.4%	5.6%	3.1%	3.5%	*	0.0%	5.2%	1.6%	44.7%	5.5%	8.3%
Not Tested	1.6%	0.3%	0.3%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.3%	0.0%	0.9%	0.0%
Absent	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.0%	0.3%	0.0%	0.9%	0.0%
LEP Exempt	0.9%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,598	575	615	18	97	492	2	6	308	307	47	110	12
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.6%	99.6%	99.8%	100.0%	100.0%	99.8%	*	100.0%	99.6%	100.0%	97.8%	100.0%	100.0%
By Program														
TAKS (1 or more)	91.1%	95.8%	93.7%	96.5%	92.9%	100.0%	95.9%	*	100.0%	94.3%	98.6%	55.6%	96.5%	100.0%
Not on TAKS	6.7%	3.7%	5.9%	3.3%	7.1%	0.0%	3.9%	*	0.0%	5.3%	1.4%	42.2%	3.5%	0.0%
TAKS-I Only	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	4.3%	1.9%	0.0%	0.0%	2.4%	*	0.0%	2.8%	1.0%	24.4%	3.5%	0.0%
TAKS-Alt Only	0.4%	0.4%	0.2%	0.7%	7.1%	0.0%	0.7%	*	0.0%	1.1%	0.3%	8.9%	0.0%	0.0%
Combination	1.4%	0.5%	1.3%	0.7%	0.0%	0.0%	0.9%	*	0.0%	1.4%	0.0%	8.9%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	94.1%	94.5%	93.2%	92.9%	90.9%	93.5%	*	100.0%	93.6%	92.7%	77.8%	90.4%	100.0%
Non-Acct System	6.1%	5.5%	5.1%	6.7%	7.1%	9.1%	6.3%	*	0.0%	6.0%	7.3%	20.0%	9.6%	0.0%
Mobile	5.4%	4.4%	4.7%	6.0%	0.0%	9.1%	5.6%	*	0.0%	4.9%	7.0%	11.1%	9.6%	0.0%
Non-Acct Test	0.7%	1.1%	0.2%	0.7%	7.1%	0.0%	0.7%	*	0.0%	1.1%	0.3%	8.9%	0.0%	0.0%
Not Tested	2.3%	0.4%	0.4%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.4%	0.0%	2.2%	0.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.3%	0.0%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.4%	0.0%	2.2%	0.0%	0.0%
Total Count	3,040,283	2,457	521	570	14	88	461	2	5	283	287	45	115	14

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2007-08 Campus Performance

Section I - Page 4
Total Students: 614
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District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL INTERMEDIATE
Campus #: 036902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	70%	75%	68%	*	78%	67%	*	*	76%	50%	*	63%	> 99%
	2007	49%	60%	66%	50%	*	45%	53%	*	*	56%	40%	*	36%	33%
Mathematics	2008	36%	55%	50%	87%	*	> 99%	82%	*	*	86%	89%	*	> 99%	*
	2007	34%	45%	48%	76%	*	80%	75%	*	*	82%	70%	*	73%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.73	0.82	1.01	*	1.12	0.99	*	*	1.04	0.96	*	1.15	1.18
	2007	0.55	0.73	0.65	0.87	*	0.71	0.95	*	*	1.00	0.65	0.86	0.67	0.65
Mathematics	2008	0.34	0.65	0.60	1.18	*	1.41	1.11	*	*	1.20	1.16	*	1.48	*
	2007	0.33	0.39	0.58	0.84	*	1.22	0.64	*	*	0.71	0.97	0.84	0.76	0.89
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	3%	*	3%	17%	6%	2%	*	*	3%	3%	14%	9%	< 1%
	2007	18%	5%	*	5%	22%	8%	4%	*	*	7%	4%	10%	14%	43%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	98%	*	98%	> 99%	96%	99%	*	*	99%	98%	93%	95%	> 99%
	2007	90%	98%	*	98%	89%	97%	98%	*	*	97%	99%	89%	96%	86%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	2%	*	2%	< 1%	4%	2%	*	*	3%	2%	< 1%	5%	< 1%
	2007	15%	3%	*	3%	22%	5%	2%	*	*	2%	4%	< 1%	8%	14%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	91%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*	99%	> 99%	> 99%	> 99%	> 99%
	2007	91%	> 99%	*	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%
Attendance Rate															
	2006-07	95.5%	96.0%	96.4%	96.5%	97.4%	97.3%	96.3%	*	*	96.2%	96.7%	94.8%	96.5%	97.5%
	2005-06	95.5%	95.5%	96.5%	96.2%	92.9%	96.7%	96.2%	*	98.4%	96.0%	96.4%	95.0%	95.1%	96.2%

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2007-08 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	614	100.0%	22,985	3,701	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.2%	4.1%
Kindergarten	0	0.0%	0.0%	6.6%	7.7%
Grade 1	0	0.0%	0.0%	6.8%	8.1%
Grade 2	0	0.0%	0.0%	8.4%	7.9%
Grade 3	0	0.0%	0.0%	8.3%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	303	49.3%	2.5%	8.2%	7.4%
Grade 6	311	50.7%	20.9%	8.4%	7.2%
Grade 7	0	0.0%	37.2%	8.1%	7.3%
Grade 8	0	0.0%	37.8%	7.6%	7.1%
Grade 9	0	0.0%	1.6%	7.9%	8.5%
Grade 10	0	0.0%	0.0%	8.3%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	6.5%	5.8%
Ethnic Distribution:					
African American	19	3.1%	3.1%	3.8%	14.3%
Hispanic	97	15.8%	14.3%	15.0%	47.2%
White	490	79.8%	79.8%	79.8%	34.8%
Native American	3	0.5%	0.6%	0.5%	0.3%
Asian/Pac. Islander	5	0.8%	2.2%	0.9%	3.4%
Economically Disadvantaged	110	17.9%	21.5%	18.2%	55.3%
Limited English Proficient (LEP)	12	2.0%	1.6%	2.1%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	2.1%	0.9%	2.3%
At-Risk	169	27.5%	25.6%	29.6%	48.4%
Mobility (2006-07)	65	10.9%	10.9%	12.0%	20.9%
Number of Students per Teacher	15.0	n/a	14.9	14.7	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	1.4%	2.8%	-	-	14.3%	12.3%
Grade 1	-	-	1.9%	5.9%	-	-	9.1%	10.6%
Grade 2	-	-	0.8%	3.5%	-	-	0.0%	4.6%
Grade 3	-	-	0.0%	2.8%	-	-	4.5%	2.6%
Grade 4	-	-	0.8%	1.6%	-	-	0.0%	1.3%
Grade 5	0.0%	1.8%	0.0%	2.3%	0.0%	1.6%	0.0%	1.8%
Grade 6	0.0%	0.9%	0.0%	1.1%	0.0%	1.4%	0.0%	1.6%
Grade 7	-	0.8%	2.4%	1.7%	-	2.5%	6.3%	2.2%
Grade 8	-	0.6%	0.0%	1.3%	-	1.8%	0.0%	2.8%

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Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.7	18.9
Grade 1	20.0	-	17.2	18.9
Grade 2	20.0	-	19.4	19.0
Grade 3	-	-	20.3	19.0
Grade 4	-	-	19.5	19.6
Grade 5	20.8	20.2	20.8	22.2
Grade 6	24.8	21.4	24.8	21.4
Mixed Grades	10.0	-	12.6	22.4
Secondary: English/Language Arts	-	20.8	19.4	20.0
Foreign Languages	-	23.3	19.7	21.0
Mathematics	-	20.6	17.2	19.8
Science	-	21.4	17.3	20.8
Social Studies	-	22.6	18.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	56.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.4	84.1%	86.6%	59.1%	62.9%
Teachers	41.0	72.6%	75.3%	48.9%	50.8%
Professional Support	3.5	6.2%	7.0%	5.8%	8.3%
Campus Admin. (School Leader.)	3.0	5.3%	4.3%	3.0%	2.8%
Educational Aides:	9.0	15.9%	13.4%	10.0%	9.9%
Total Minority Staff:	1.7	2.9%	4.9%	12.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.4	1.0%	0.4%	1.2%	9.6%
Hispanic	0.0	0.0%	2.1%	2.0%	21.4%
White	40.6	99.0%	96.8%	96.8%	67.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	1.9	4.7%	25.3%	17.5%	22.8%
Females	39.0	95.3%	74.7%	82.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	3.4	8.2%	5.8%	3.1%	7.9%
1-5 Years Experience	4.4	10.8%	27.5%	16.6%	29.8%
6-10 Years Experience	10.7	26.1%	20.7%	25.4%	19.7%
11-20 Years Experience	10.4	25.3%	24.6%	30.3%	23.4%
Over 20 Years Experience	12.1	29.6%	21.4%	24.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		14.6 yrs.	11.9 yrs.	14.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		8.5 yrs.	6.8 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$43,792	\$40,256	\$43,811	\$39,372
1-5 Years Experience		\$45,056	\$39,944	\$45,270	\$41,374
6-10 Years Experience		\$47,046	\$42,504	\$47,104	\$43,886
11-20 Years Experience		\$52,242	\$47,421	\$51,916	\$48,174
Over 20 Years Experience		\$60,650	\$55,307	\$60,764	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$51,901	\$45,620	\$51,509	\$46,179
Professional Support		\$53,979	\$50,726	\$57,427	\$54,543
Campus Administration (School Leadership)		\$71,906	\$65,070	\$71,493	\$67,397
Contracted Instructional Staff (not incl. above):		0.1	3.5	0.4	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 614
Grade Span: 05 - 06
School Type: Middle

District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL INTERMEDIATE
Campus #: 036902101

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,271,380	100.0%	\$5,959	\$3,464,771	100.0%	\$6,311	\$124,709,833	100.0%	\$5,560
Instruction (11,95)	\$2,438,380	74.5%	\$4,441	\$2,443,517	70.5%	\$4,451	\$86,176,234	69.1%	\$3,842
Instructional-Related Services (12,13)	\$174,162	5.3%	\$317	\$174,246	5.0%	\$317	\$4,222,189	3.4%	\$188
Instructional Leadership (21)	\$28,369	0.9%	\$52	\$28,369	0.8%	\$52	\$1,355,504	1.1%	\$60
School Leadership (23)	\$215,707	6.6%	\$393	\$215,959	6.2%	\$393	\$9,507,070	7.6%	\$424
Support Services-Student (31,32,33)	\$167,566	5.1%	\$305	\$167,650	4.8%	\$305	\$7,282,464	5.8%	\$325
Other Campus Costs (35,36,51,52,53)	\$247,196	7.6%	\$450	\$435,030	12.6%	\$792	\$16,166,372	13.0%	\$721
By Program:									
Total Operating Expenditures	\$3,024,184	100.0%	\$5,509	\$3,029,321	100.0%	\$5,518	\$108,280,769	100.0%	\$4,827
Bilingual/ESL Education (25)	\$21,825	0.7%	\$40	\$21,825	0.7%	\$40	\$350,803	0.3%	\$16
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,513,212	1.4%	\$67
Accelerated Education (24,30)	\$129,665	4.3%	\$236	\$131,180	4.3%	\$239	\$4,681,913	4.3%	\$209
Gifted & Talented Education (21)	\$126,091	4.2%	\$230	\$126,091	4.2%	\$230	\$2,345,528	2.2%	\$105
Regular Education (11)	\$2,422,181	80.1%	\$4,412	\$2,425,380	80.1%	\$4,418	\$80,835,912	74.7%	\$3,604
Special Education (23)	\$324,422	10.7%	\$591	\$324,845	10.7%	\$592	\$18,414,586	17.0%	\$821
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$138,815	0.1%	\$6

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	11	1.8%	1.4%	2.0%	15.5%
Career & Technical Education	0	0.0%	19.7%	14.4%	20.9%
Gifted & Talented Education	25	4.1%	11.8%	4.2%	7.5%
Special Education	44	7.2%	11.2%	7.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	1.2%	7.3%
Career & Technical Education	0.0	0.0%	2.1%	3.3%	3.9%
Compensatory Education	1.8	4.4%	2.1%	4.4%	3.6%
Gifted & Talented Education	2.0	4.9%	2.1%	5.7%	2.0%
Regular Education	34.9	85.1%	77.8%	78.2%	70.7%
Special Education	2.3	5.6%	10.3%	6.6%	9.8%
Other	0.0	0.0%	4.9%	0.6%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.