

DISTRICT NAME: BARBERS HILL
CAMPUS NAME: BARBERS HILL H S
CAMPUS NUMBER: 036902001

Campus Rating: Academically Acceptable
Grade Span: 09 - 12

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement				2009 TPM		Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
All Students	777	799	97%	100%	699	725	96%		1			791	799	99%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	96%		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	95%	13%	82	89	92%		3			*	*	99%	EX	-	-	-	EX
White	638	655	97%	82%	585	601	97%		0			648	655	99%	EX	-	-	-	EX
Econ Disadv	*	*	95%	14%	76	84	90%		5			*	*	99%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Social Studies (70%/75%/90%)																			
All Students	*	*	98%	100%	431	448	96%		2			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	86%	4%	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	98%	*	48	52	92%		6			*	*	> 99%	EX	-	-	-	EX
White	*	*	99%	83%	364	377	97%		2			*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	97%	*	*	*	98%		-1			*	*	> 99%	EX	-	-	-	EX
Mathematics (55%/75%/90%)																			
All Students	695	789	88%	100%	612	711	86%		2			750	789	95%	RE	RE	EX	-	EX
African Amer	*	*	74%	4%	18	27	67%		7			*	*	94%	-	-	-	-	-
Hispanic	82	98	84%	12%	71	85	84%		0			90	98	92%	RE	RE	EX	-	EX
White	581	650	89%	82%	519	593	88%		1			621	650	96%	RE	RE	EX	-	EX
Econ Disadv	84	106	79%	13%	61	81	75%		4			95	106	90%	RE	RE	EX	-	EX
Science (50%/75%/90%)																			
All Students	485	526	92%	100%	395	449	88%		4			509	526	97%	EX	-	-	-	EX
African Amer	*	*	76%	4%	13	16	81%		-5			*	*	95%	-	-	-	-	-
Hispanic	*	*	87%	12%	41	52	79%		8			*	*	97%	RE	RE	EX	-	EX
White	411	439	94%	83%	338	377	90%		4			425	439	97%	EX	-	-	-	EX
Econ Disadv	59	70	84%	13%	29	42	69%		15			67	70	96%	RE	RE	EX	-	EX

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
16	N/A	N/A	N/A	N/A	N/A

July 2009

**TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES**

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	232	13	248	93.5%	100%	212	226	93.8%		-0.3		
African Amer	11	0	11	100.0%	4%	*	3	*		*		
Hispanic	23	3	28	82.1%	11%	24	27	88.9%		-6.8		
White	197	10	208	94.7%	84%	183	194	94.3%		0.4		
Econ Disadv	25	6	32	78.1%	13%	15	19	78.9%	Yes	-0.8	3.1	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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