

2007-08 Academic Excellence Indicator System

District Name: BARBERS HILL ISD

Campus Name: BARBERS HILL ELEMENTARY

Campus #: 036902103

2008 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 585
Grade Span: 03 - 04
School Type: Elementary

District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL ELEMENTARY
Campus #: 036902103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	98%	98%	98%	> 99%	95%	98%	*	*	> 99%	95%	> 99%	89%	82%
	2007	89%	96%	97%	96%	> 99%	95%	96%	*	*	95%	97%	79%	92%	*
Mathematics	2008	85%	93%	95%	93%	90%	91%	93%	*	*	95%	91%	84%	88%	83%
	2007	82%	97%	94%	97%	86%	> 99%	96%	*	*	95%	98%	92%	98%	*
All Tests	2008	80%	92%	94%	92%	92%	88%	92%	*	*	95%	88%	85%	84%	75%
	2007	78%	93%	92%	93%	86%	95%	93%	*	*	91%	95%	73%	90%	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	94%	96%	94%	83%	97%	94%	*	*	93%	95%	85%	86%	*
	2007	84%	92%	94%	92%	86%	78%	96%	*	*	93%	92%	67%	75%	*
Mathematics	2008	87%	97%	97%	97%	92%	97%	97%	*	*	98%	96%	77%	94%	*
	2007	86%	91%	94%	91%	86%	87%	92%	*	*	92%	90%	82%	81%	*
Writing	2008	93%	98%	98%	98%	> 99%	95%	98%	*	*	95%	> 99%	92%	96%	*
	2007	91%	97%	96%	97%	> 99%	94%	98%	*	*	97%	98%	78%	94%	*
All Tests	2008	77%	91%	91%	91%	75%	92%	91%	*	*	90%	92%	77%	83%	*
	2007	75%	86%	88%	86%	86%	72%	90%	*	*	86%	87%	58%	65%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
(Standard Accountability Indicator)															
Reading/ELA	2008	91%	96%	98%	97%	91%	97%	97%	*	*	97%	96%	94%	89%	93%
	2007	88%	95%	96%	95%	93%	87%	97%	*	*	95%	95%	73%	86%	33%
Mathematics	2008	80%	92%	96%	95%	91%	94%	95%	*	*	96%	93%	81%	91%	80%
	2007	77%	89%	95%	94%	86%	93%	94%	*	*	94%	94%	88%	89%	83%
Writing	2008	93%	98%	98%	98%	> 99%	95%	98%	*	*	95%	> 99%	92%	96%	*
	2007	92%	98%	96%	97%	> 99%	94%	98%	*	*	97%	98%	78%	94%	*
All Tests	2008	72%	87%	93%	92%	82%	91%	92%	*	*	93%	91%	82%	84%	80%
	2007	67%	83%	89%	91%	86%	83%	92%	*	*	90%	92%	65%	79%	33%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))															
(2010 Preview)															
Reading/ELA	2008	89%	96%	97%	97%	91%	98%	97%	*	*	97%	96%	94%	90%	93%
Mathematics	2008	78%	91%	95%	95%	91%	93%	95%	*	*	96%	93%	79%	90%	80%
Writing	2008	91%	97%	97%	98%	> 99%	95%	98%	*	*	95%	> 99%	92%	96%	*
All Tests	2008	70%	86%	92%	91%	82%	90%	92%	*	*	92%	91%	79%	83%	80%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2007-08 Campus Performance

Section I - Page 2
 Total Students: 585
 Grade Span: 03 - 04
 School Type: Elementary

District Name: BARBERS HILL ISD
 Campus Name: BARBERS HILL ELEMENTARY
 Campus #: 036902103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	47%	49%	47%	9%	46%	50%	*	*	47%	47%	44%	35%	36%
	2007	30%	41%	44%	37%	21%	16%	41%	*	*	34%	40%	27%	16%	< 1%
Mathematics	2008	28%	41%	47%	42%	9%	36%	44%	*	*	44%	40%	34%	30%	27%
	2007	25%	36%	41%	41%	14%	23%	45%	*	*	44%	37%	21%	22%	< 1%
Writing	2008	33%	46%	43%	51%	36%	46%	51%	*	*	42%	60%	33%	39%	*
	2007	30%	50%	40%	52%	43%	38%	55%	*	*	43%	60%	< 1%	33%	*
All Tests	2008	15%	24%	29%	26%	5%	19%	28%	*	*	25%	26%	15%	15%	13%
	2007	12%	19%	22%	23%	7%	10%	26%	*	*	23%	23%	8%	10%	< 1%

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 3
Total Students: 585
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Campus Name: BARBERS HILL ELEMENTARY
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.7%	99.9%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.9%	96.4%	95.5%	97.2%	100.0%	94.4%	97.7%	*	*	96.7%	97.6%	67.3%	96.7%	100.0%
Not on TAKS	7.5%	3.2%	4.2%	2.8%	0.0%	5.6%	2.3%	*	*	3.3%	2.4%	32.7%	3.3%	0.0%
TAKS(Acc) Only	2.7%	0.3%	1.7%	0.2%	0.0%	1.1%	0.0%	*	*	0.3%	0.0%	1.9%	0.8%	0.0%
TAKS-M Only	2.9%	2.0%	1.1%	2.0%	0.0%	1.1%	2.3%	*	*	2.6%	1.4%	23.1%	0.8%	0.0%
TAKS-Alt Only	0.7%	0.3%	0.0%	0.5%	0.0%	2.2%	0.0%	*	*	0.3%	0.7%	5.8%	0.8%	0.0%
Combination	1.2%	0.6%	0.8%	0.2%	0.0%	1.1%	0.0%	*	*	0.0%	0.3%	1.9%	0.8%	0.0%
By Acct Status														
Acct System	87.1%	92.3%	90.4%	92.0%	78.6%	89.9%	93.2%	*	*	92.5%	91.4%	63.5%	86.8%	100.0%
Non-Acct System	11.3%	7.3%	9.2%	8.0%	21.4%	10.1%	6.8%	*	*	7.5%	8.6%	36.5%	13.2%	0.0%
Mobile	5.1%	4.5%	5.0%	5.2%	21.4%	4.5%	4.4%	*	*	4.3%	6.2%	3.8%	9.9%	0.0%
Non-Acct Test	6.2%	2.8%	4.2%	2.8%	0.0%	5.6%	2.3%	*	*	3.3%	2.4%	32.7%	3.3%	0.0%
Not Tested	1.6%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	2,598	278	597	28	89	473	2	4	305	292	52	121	15
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	99.6%	99.6%	99.5%	100.0%	98.9%	99.5%	*	*	100.0%	98.9%	100.0%	98.3%	90.9%
By Program														
TAKS (1 or more)	91.1%	95.8%	94.6%	96.2%	88.2%	96.8%	96.4%	*	*	95.8%	96.7%	60.9%	91.7%	81.8%
Not on TAKS	6.7%	3.7%	4.7%	3.2%	11.8%	2.2%	3.2%	*	*	4.2%	2.2%	39.1%	6.7%	9.1%
TAKS-I Only	0.3%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	2.2%	3.4%	3.0%	11.8%	1.1%	3.2%	*	*	3.9%	2.2%	37.0%	5.8%	9.1%
TAKS-Alt Only	0.4%	0.4%	0.0%	0.2%	0.0%	1.1%	0.0%	*	*	0.4%	0.0%	2.2%	0.8%	0.0%
Combination	1.4%	0.5%	0.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
By Acct Status														
Acct System	91.6%	94.1%	94.1%	94.4%	94.1%	91.4%	95.0%	*	*	94.3%	94.5%	93.5%	94.2%	63.6%
Non-Acct System	6.1%	5.5%	5.1%	5.0%	5.9%	7.5%	4.5%	*	*	5.7%	4.4%	6.5%	4.2%	27.3%
Mobile	5.4%	4.4%	4.9%	4.8%	5.9%	6.5%	4.5%	*	*	5.3%	4.4%	4.3%	3.3%	27.3%
Non-Acct Test	0.7%	1.1%	0.0%	0.2%	0.0%	1.1%	0.0%	*	*	0.4%	0.0%	2.2%	0.8%	0.0%
Not Tested	2.3%	0.4%	0.4%	0.5%	0.0%	1.1%	0.5%	*	*	0.0%	1.1%	0.0%	1.7%	9.1%
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.3%	0.0%	0.5%	0.0%	1.1%	0.5%	*	*	0.0%	1.1%	0.0%	1.7%	9.1%
Total Count	3,040,283	2,457	268	558	17	93	443	3	2	283	275	46	120	11

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 585
Grade Span: 03 - 04
School Type: Elementary

District Name: BARBERS HILL ISD
Campus Name: BARBERS HILL ELEMENTARY
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	585	100.0%	22,543	3,701	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.2%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	1.2%	1.2%	4.1%
Kindergarten	0	0.0%	13.3%	6.6%	7.7%
Grade 1	0	0.0%	13.6%	6.8%	8.1%
Grade 2	0	0.0%	15.5%	8.4%	7.9%
Grade 3	309	52.8%	16.4%	8.3%	7.6%
Grade 4	276	47.2%	18.6%	7.5%	7.4%
Grade 5	0	0.0%	15.2%	8.2%	7.4%
Grade 6	0	0.0%	6.0%	8.4%	7.2%
Grade 7	0	0.0%	0.0%	8.1%	7.3%
Grade 8	0	0.0%	0.0%	7.6%	7.1%
Grade 9	0	0.0%	0.0%	7.9%	8.5%
Grade 10	0	0.0%	0.0%	8.3%	7.1%
Grade 11	0	0.0%	0.0%	5.8%	6.3%
Grade 12	0	0.0%	0.0%	6.5%	5.8%
Ethnic Distribution:					
African American	25	4.3%	4.1%	3.8%	14.3%
Hispanic	87	14.9%	12.8%	15.0%	47.2%
White	464	79.3%	79.3%	79.8%	34.8%
Native American	5	0.9%	0.6%	0.5%	0.3%
Asian/Pac. Islander	4	0.7%	3.2%	0.9%	3.4%
Economically Disadvantaged	118	20.2%	18.0%	18.2%	55.3%
Limited English Proficient (LEP)	15	2.6%	3.6%	2.1%	16.7%
Students w/Disciplinary Placements (2006-07)	0	0.0%	0.2%	0.9%	2.3%
At-Risk	182	31.1%	19.3%	29.6%	48.4%
Mobility (2006-07)	60	10.3%	11.1%	12.0%	20.9%
Number of Students per Teacher	16.0	n/a	15.6	14.7	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	3.3%	1.4%	2.8%	-	11.6%	14.3%	12.3%
Grade 1	-	2.8%	1.9%	5.9%	-	8.3%	9.1%	10.6%
Grade 2	-	1.0%	0.8%	3.5%	-	3.0%	0.0%	4.6%
Grade 3	0.0%	0.7%	0.0%	2.8%	4.5%	2.0%	4.5%	2.6%
Grade 4	0.8%	0.3%	0.8%	1.6%	0.0%	1.3%	0.0%	1.3%
Grade 5	-	0.6%	0.0%	2.3%	-	0.5%	0.0%	1.8%
Grade 6	-	0.2%	0.0%	1.1%	-	0.0%	0.0%	1.6%
Grade 7	-	0.0%	2.4%	1.7%	-	0.0%	6.3%	2.2%
Grade 8	-	-	0.0%	1.3%	-	-	0.0%	2.8%

T E X A S E D U C A T I O N A G E N C Y
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 2007-08 Campus Profile

Section II - Page 2
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.5	15.7	18.9
Grade 1	-	19.2	17.2	18.9
Grade 2	-	19.1	19.4	19.0
Grade 3	20.3	20.6	20.3	19.0
Grade 4	19.5	19.5	19.5	19.6
Grade 5	-	23.9	20.8	22.2
Grade 6	-	24.0	24.8	21.4
Mixed Grades	22.0	26.7	12.6	22.4
Secondary: English/Language Arts	-	-	19.4	20.0
Foreign Languages	-	-	19.7	21.0
Mathematics	-	-	17.2	19.8
Science	-	-	17.3	20.8
Social Studies	-	-	18.8	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	47.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.3	85.3%	85.7%	59.1%	62.9%
Teachers	36.5	77.4%	74.3%	48.9%	50.8%
Professional Support	2.8	5.9%	7.8%	5.8%	8.3%
Campus Admin. (School Leader.)	1.0	2.1%	3.6%	3.0%	2.8%
Educational Aides:	6.9	14.7%	14.3%	10.0%	9.9%
Total Minority Staff:	2.3	4.8%	6.6%	12.8%	43.1%
Teachers By Ethnicity and Sex:					
African American	1.3	3.4%	1.8%	1.2%	9.6%
Hispanic	1.0	2.7%	3.2%	2.0%	21.4%
White	34.3	93.8%	94.3%	96.8%	67.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.4%	0.0%	1.2%
Males	0.0	0.0%	4.6%	17.5%	22.8%
Females	36.5	100.0%	95.4%	82.5%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	4.3%	3.1%	7.9%
1-5 Years Experience	6.3	17.1%	25.0%	16.6%	29.8%
6-10 Years Experience	16.5	45.1%	21.6%	25.4%	19.7%
11-20 Years Experience	8.0	21.9%	29.7%	30.3%	23.4%
Over 20 Years Experience	5.8	15.9%	19.3%	24.6%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.0 yrs.	12.0 yrs.	14.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.2 yrs.	7.6 yrs.	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$40,532	\$43,811	\$39,372
1-5 Years Experience		\$44,812	\$40,598	\$45,270	\$41,374
6-10 Years Experience		\$47,149	\$43,536	\$47,104	\$43,886
11-20 Years Experience		\$50,322	\$47,781	\$51,916	\$48,174
Over 20 Years Experience		\$59,183	\$55,549	\$60,764	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$49,352	\$46,254	\$51,509	\$46,179
Professional Support		\$55,683	\$50,512	\$57,427	\$54,543
Campus Administration (School Leadership)		\$80,151	\$68,490	\$71,493	\$67,397
Contracted Instructional Staff (not incl. above):	0.0		2.6	0.4	2,641.9

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Section II - Page 4
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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,934,236	100.0%	\$5,394	\$3,173,209	100.0%	\$5,833	\$113,017,453	100.0%	\$5,054
Instruction (11,95)	\$2,094,761	71.4%	\$3,851	\$2,135,668	67.3%	\$3,926	\$85,216,330	75.4%	\$3,811
Instructional-Related Services (12,13)	\$161,112	5.5%	\$296	\$161,112	5.1%	\$296	\$3,917,803	3.5%	\$175
Instructional Leadership (21)	\$28,344	1.0%	\$52	\$28,344	0.9%	\$52	\$1,248,751	1.1%	\$56
School Leadership (23)	\$228,165	7.8%	\$419	\$228,165	7.2%	\$419	\$7,964,575	7.0%	\$356
Support Services-Student (31,32,33)	\$162,701	5.5%	\$299	\$162,701	5.1%	\$299	\$5,586,492	4.9%	\$250
Other Campus Costs (35,36,51,52,53)	\$259,153	8.8%	\$476	\$457,219	14.4%	\$840	\$9,083,502	8.0%	\$406
By Program:									
Total Operating Expenditures	\$2,675,083	100.0%	\$4,917	\$2,715,990	100.0%	\$4,993	\$103,462,953	100.0%	\$4,627
Bilingual/ESL Education (25)	\$32,006	1.2%	\$59	\$32,006	1.2%	\$59	\$1,081,456	1.0%	\$48
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$32,717	0.0%	\$1
Accelerated Education (24,30)	\$206,456	7.7%	\$380	\$207,971	7.7%	\$382	\$5,341,532	5.2%	\$239
Gifted & Talented Education (21)	\$133,258	5.0%	\$245	\$133,258	4.9%	\$245	\$1,669,691	1.6%	\$75
Regular Education (11)	\$1,988,732	74.3%	\$3,656	\$2,028,124	74.7%	\$3,728	\$81,107,263	78.4%	\$3,627
Special Education (23)	\$314,631	11.8%	\$578	\$314,631	11.6%	\$578	\$14,230,294	13.8%	\$636
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	15	2.6%	3.1%	2.0%	15.5%
Career & Technical Education	0	0.0%	0.0%	14.4%	20.9%
Gifted & Talented Education	25	4.3%	7.2%	4.2%	7.5%
Special Education	47	8.0%	8.4%	7.3%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.3%	1.2%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	3.3%	3.9%
Compensatory Education	2.0	5.5%	3.1%	4.4%	3.6%
Gifted & Talented Education	3.7	10.1%	1.9%	5.7%	2.0%
Regular Education	28.6	78.2%	85.4%	78.2%	70.7%
Special Education	2.3	6.2%	8.0%	6.6%	9.8%
Other	0.0	0.0%	0.3%	0.6%	2.8%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.