

DISTRICT NAME: BARBERS HILL
CAMPUS NAME: BARBERS HILL EL
CAMPUS NUMBER: 036902103

Campus Rating: Exemplary
Grade Span: 03 - 04

Analysis groups used to determine ratings are highlighted in BLUE.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM		Status by Measure					
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
All Students	608	628	97%	100%	527	546	97%		0			619	628	99%	EX	-	-	-	EX
African Amer	*	*	87%	4%	*	*	91%		-4			*	*	96%	-	-	-	-	-
Hispanic	*	*	95%	17%	*	*	97%		-2			*	*	98%	EX	-	-	-	EX
White	478	490	98%	78%	424	439	97%		1			484	490	99%	EX	-	-	-	EX
Econ Disadv	105	114	92%	18%	93	104	89%		3			110	114	96%	EX	-	-	-	EX
Writing (70%/75%/90%)																			
All Students	*	*	98%	100%	247	253	98%		0			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	> 99%		*			*	*	> 99%	-	-	-	-	-
Hispanic	*	*	98%	*	*	*	95%		3			*	*	> 99%	EX	-	-	-	EX
White	*	*	97%	79%	198	202	98%		-1			*	*	> 99%	EX	-	-	-	EX
Econ Disadv	*	*	94%	18%	*	*	96%		-2			*	*	> 99%	EX	-	-	-	EX
Social Studies (70%/75%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Mathematics (55%/75%/90%)																			
All Students	607	633	96%	100%	517	545	95%		1			622	633	98%	EX	-	-	-	EX
African Amer	*	*	96%	*	*	*	91%		5			*	*	96%	-	-	-	-	-
Hispanic	105	112	94%	18%	75	80	94%		0			109	112	97%	EX	-	-	-	EX
White	474	492	96%	78%	416	437	95%		1			485	492	99%	EX	-	-	-	EX
Econ Disadv	110	117	94%	18%	95	104	91%		3			113	117	97%	EX	-	-	-	EX
Science (50%/75%/90%)																			
All Students	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
White	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
12	N/A	N/A	N/A	N/A	N/A

July 2009

**TEXAS EDUCATION AGENCY
2009 CAMPUS ACCOUNTABILITY DATA TABLES - STANDARD PROCEDURES**

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008				Class of 2007				Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07				Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?	
All Students	-	-	-	-	-	-	-	-	-	-	-	
African Amer	-	-	-	-	-	-	-	-	-	-	-	
Hispanic	-	-	-	-	-	-	-	-	-	-	-	
White	-	-	-	-	-	-	-	-	-	-	-	
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

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