

## ***2007-08 Academic Excellence Indicator System***

***District Name: BARBERS HILL ISD***

***District #: 036902***

***2008 Accountability Rating: Recognized***

### ***Gold Performance Acknowledgments:***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Writing***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: BARBERS HILL ISD  
District #: 036902

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2008	89%	89%	98%	> 99%	95%	98%	*	*	> 99%	95%	> 99%	89%	82%	95%
	2007	89%	90%	96%	> 99%	95%	96%	*	*	95%	97%	79%	92%	*	92%
Mathematics	2008	85%	87%	93%	90%	91%	93%	*	*	95%	91%	84%	88%	83%	89%
	2007	82%	84%	97%	86%	> 99%	96%	*	*	95%	98%	92%	98%	*	94%
All Tests	2008	80%	82%	92%	92%	88%	92%	*	*	95%	88%	85%	84%	75%	86%
	2007	78%	80%	93%	86%	95%	93%	*	*	91%	95%	73%	90%	*	86%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2008	85%	86%	94%	83%	97%	94%	*	*	93%	95%	85%	86%	*	88%
	2007	84%	85%	92%	86%	78%	96%	*	*	93%	92%	67%	75%	*	75%
Mathematics	2008	87%	89%	97%	92%	97%	97%	*	*	98%	96%	77%	94%	*	89%
	2007	86%	88%	91%	86%	87%	92%	*	*	92%	90%	82%	81%	*	75%
Writing	2008	93%	94%	98%	> 99%	95%	98%	*	*	95%	> 99%	92%	96%	*	97%
	2007	91%	91%	97%	> 99%	94%	98%	*	*	97%	98%	78%	94%	*	92%
All Tests	2008	77%	79%	91%	75%	92%	91%	*	*	90%	92%	77%	83%	*	82%
	2007	75%	77%	86%	86%	72%	90%	*	*	86%	87%	58%	65%	*	62%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2008	85%	86%	97%	83%	94%	98%	*	*	97%	97%	86%	91%	> 99%	89%
	2007	83%	82%	95%	78%	93%	96%	*	*	93%	96%	90%	86%	57%	84%
Mathematics	2008	86%	87%	98%	> 99%	96%	98%	*	*	97%	99%	> 99%	98%	> 99%	92%
	2007	86%	86%	97%	78%	95%	98%	*	*	98%	96%	> 99%	92%	86%	91%
@ Science	2008	82%	83%	97%	83%	94%	98%	*	*	97%	96%	> 99%	98%	80%	90%
	2007	74%	75%	97%	88%	95%	97%	*	*	98%	96%	79%	96%	86%	93%
@ All Tests	2008	72%	73%	94%	83%	90%	96%	*	*	94%	94%	87%	89%	80%	83%
	2007	66%	66%	91%	67%	88%	93%	*	*	91%	91%	73%	76%	43%	78%
<b>TAKS Met 2008 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2008	94%	94%	99%	90%	> 99%	99%	*	*	98%	99%	89%	96%	> 99%	95%
	2007	92%	92%	97%	*	93%	98%	*	*	98%	96%	> 99%	94%	86%	93%
Mathematics	2008	83%	84%	99%	90%	> 99%	99%	*	*	99%	99%	88%	> 99%	> 99%	97%
	2007	80%	79%	96%	*	93%	97%	*	*	95%	98%	67%	90%	67%	89%
All Tests	2008	81%	82%	98%	80%	> 99%	98%	*	*	96%	99%	78%	96%	> 99%	92%
	2007	78%	77%	94%	*	88%	95%	*	*	94%	94%	69%	86%	71%	84%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: BARBERS HILL ISD  
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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard Grade 7</b>															
Reading	2008	88%	88%	89%	83%	77%	92%	*	*	90%	88%	45%	70%	40%	74%
	2007	85%	85%	94%	90%	91%	94%	*	> 99%	96%	92%	*	88%	*	86%
Mathematics	2008	80%	81%	85%	67%	74%	87%	*	*	85%	85%	40%	63%	*	64%
	2007	77%	76%	90%	80%	80%	92%	*	> 99%	97%	84%	83%	75%	*	78%
Writing	2008	93%	93%	97%	83%	96%	98%	*	*	96%	99%	67%	94%	80%	95%
	2007	93%	93%	98%	> 99%	94%	98%	*	> 99%	98%	98%	*	97%	*	94%
All Tests	2008	74%	75%	79%	67%	65%	82%	*	*	78%	80%	23%	52%	< 1%	56%
	2007	71%	70%	86%	80%	74%	88%	*	> 99%	93%	78%	83%	70%	*	69%
<b>TAKS Met 2008 Standard Grade 8 First Administration Only</b>															
Reading	2008	95%	94%	99%	> 99%	97%	99%	*	*	99%	98%	*	> 99%	*	96%
	2007	89%	90%	94%	85%	89%	95%	*	*	92%	95%	88%	80%	*	81%
Mathematics	2008	79%	80%	90%	50%	82%	93%	*	*	95%	85%	80%	70%	*	74%
	2007	73%	74%	85%	46%	86%	87%	*	*	86%	83%	83%	73%	*	60%
@ Science	2008	69%	72%	85%	63%	76%	87%	*	*	91%	78%	80%	68%	*	58%
	2007	67%	68%	82%	46%	71%	86%	*	*	85%	79%	43%	60%	*	56%
@ Soc Studies	2008	91%	92%	98%	> 99%	91%	99%	*	*	99%	96%	80%	90%	*	92%
	2007	84%	85%	94%	85%	97%	95%	*	*	95%	94%	71%	92%	> 99%	87%
@ All Tests	2008	64%	65%	82%	56%	74%	84%	*	*	89%	74%	80%	62%	*	51%
	2007	58%	59%	73%	31%	62%	77%	*	*	76%	70%	36%	49%	20%	39%
<b>TAKS Met 2008 Standard Grade 9</b>															
Reading	2008	87%	87%	97%	92%	94%	98%	*	*	94%	> 99%	88%	91%	*	95%
	2007	87%	87%	97%	> 99%	95%	97%	*	*	95%	99%	90%	97%	*	91%
Mathematics	2008	64%	65%	86%	46%	84%	89%	*	*	84%	89%	57%	78%	*	66%
	2007	61%	62%	80%	79%	56%	85%	*	*	79%	81%	30%	56%	*	49%
All Tests	2008	63%	63%	85%	46%	79%	89%	*	*	82%	89%	67%	72%	*	66%
	2007	60%	61%	80%	80%	55%	84%	*	*	79%	81%	43%	59%	*	51%

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<b>TAKS Met 2008 Standard Grade 10</b>															
Eng Lang Arts	2008	89%	89%	96%	> 99%	91%	96%	*	*	93%	99%	82%	89%	*	89%
	2007	85%	85%	88%	89%	83%	90%	*	*	84%	93%	60%	78%	*	78%
Mathematics	2008	66%	68%	83%	82%	80%	83%	*	*	79%	87%	50%	74%	*	61%
	2007	65%	65%	74%	67%	67%	75%	*	*	73%	75%	*	33%	*	49%
@ Science	2008	65%	67%	84%	77%	73%	86%	*	*	83%	85%	21%	69%	*	59%
	2007	57%	58%	71%	56%	55%	74%	*	*	72%	69%	17%	48%	*	45%
@ Soc Studies	2008	89%	90%	95%	> 99%	87%	96%	*	*	94%	96%	60%	96%	*	88%
	2007	85%	85%	88%	> 99%	79%	90%	*	*	89%	88%	50%	78%	*	76%
@ All Tests	2008	55%	56%	74%	69%	69%	75%	*	*	71%	78%	20%	59%	*	44%
	2007	49%	50%	65%	44%	57%	67%	*	*	64%	65%	14%	33%	*	37%
<b>TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2008	91%	92%	96%	*	92%	97%	*	*	94%	99%	*	93%	*	88%
	2007	89%	90%	91%	89%	91%	91%	*	*	89%	93%	27%	85%	*	85%
Mathematics	2008	80%	82%	89%	*	87%	90%	*	*	88%	92%	*	69%	*	68%
	2007	79%	80%	83%	44%	91%	84%	*	*	83%	83%	31%	76%	*	57%
Science	2008	81%	83%	93%	*	86%	95%	*	*	97%	89%	*	69%	*	81%
	2007	76%	77%	83%	50%	82%	84%	*	*	82%	83%	17%	75%	*	57%
Soc Studies	2008	95%	96%	98%	*	> 99%	98%	*	*	> 99%	96%	*	> 99%	*	95%
	2007	93%	93%	96%	> 99%	91%	96%	*	*	98%	94%	67%	92%	*	88%
All Tests	2008	72%	74%	84%	*	71%	86%	*	*	82%	86%	*	47%	*	53%
	2007	68%	69%	72%	33%	77%	73%	*	*	72%	72%	12%	63%	*	37%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	91%	96%	94%	93%	97%	80%	> 99%	96%	97%	85%	90%	79%	91%
	2007	88%	89%	95%	91%	90%	95%	88%	> 99%	94%	95%	76%	88%	63%	86%
Mathematics	2008	80%	81%	92%	78%	89%	93%	80%	> 99%	92%	92%	74%	85%	78%	80%
	2007	77%	78%	89%	73%	85%	90%	88%	95%	89%	88%	66%	79%	81%	73%
Writing	2008	93%	93%	98%	94%	95%	98%	*	*	96%	> 99%	81%	95%	88%	96%
	2007	92%	92%	98%	> 99%	94%	98%	*	> 99%	98%	98%	77%	96%	*	93%
Science	2008	74%	76%	90%	77%	83%	91%	*	> 99%	92%	87%	59%	79%	75%	71%
	2007	66%	67%	81%	53%	75%	84%	*	> 99%	83%	80%	41%	70%	43%	60%
Soc Studies	2008	91%	93%	97%	> 99%	92%	97%	*	> 99%	98%	96%	68%	94%	*	91%
	2007	87%	88%	93%	93%	89%	94%	*	*	94%	92%	66%	88%	75%	83%
All Tests	2008	72%	73%	87%	70%	82%	89%	80%	> 99%	87%	87%	62%	76%	67%	69%
	2007	67%	68%	83%	65%	75%	85%	78%	89%	83%	82%	50%	70%	46%	61%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	90%	96%	93%	93%	97%	80%	> 99%	95%	97%	79%	89%	79%	90%
Mathematics	2008	78%	80%	91%	77%	89%	92%	80%	> 99%	90%	92%	58%	83%	74%	78%
Writing	2008	91%	92%	97%	94%	94%	98%	*	*	95%	> 99%	74%	93%	88%	95%
Science	2008	74%	76%	90%	77%	83%	91%	*	> 99%	92%	87%	59%	79%	75%	71%
Soc Studies	2008	91%	93%	97%	> 99%	92%	97%	*	> 99%	98%	96%	68%	94%	*	91%
All Tests	2008	70%	72%	86%	69%	82%	88%	80%	> 99%	86%	87%	51%	75%	64%	68%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	34%	47%	33%	35%	49%	50%	42%	45%	48%	32%	32%	24%	27%
	2007	30%	30%	41%	33%	28%	44%	75%	42%	38%	45%	21%	24%	7%	20%
Mathematics	2008	28%	30%	41%	19%	32%	43%	30%	68%	42%	40%	29%	31%	19%	20%
	2007	25%	26%	36%	18%	26%	38%	63%	58%	37%	34%	22%	22%	8%	17%
Writing	2008	33%	33%	46%	29%	35%	48%	*	*	37%	55%	24%	33%	25%	24%
	2007	30%	30%	50%	47%	39%	52%	*	67%	44%	56%	15%	36%	*	26%
Science	2008	22%	24%	31%	33%	24%	32%	*	14%	41%	21%	20%	22%	< 1%	12%
	2007	13%	14%	23%	3%	21%	24%	*	38%	24%	22%	7%	15%	14%	6%
Soc Studies	2008	36%	39%	44%	25%	25%	47%	*	60%	52%	34%	14%	27%	*	16%
	2007	34%	35%	38%	20%	25%	40%	*	*	43%	32%	24%	26%	< 1%	17%
All Tests	2008	15%	15%	24%	10%	17%	26%	30%	30%	24%	23%	8%	15%	8%	8%
	2007	12%	12%	19%	10%	11%	21%	44%	37%	19%	20%	5%	10%	4%	6%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.2%	99.7%	100.0%	99.7%	99.7%	100.0%	95.7%	99.7%	99.6%	98.9%	99.3%	100.0%	99.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	91.8%	96.4%	96.7%	97.5%	96.3%	100.0%	91.3%	95.7%	97.2%	54.7%	92.7%	97.5%	92.9%
Not on TAKS	7.5%	6.4%	3.2%	3.3%	2.2%	3.4%	0.0%	4.3%	4.0%	2.4%	44.2%	6.6%	2.5%	6.5%
TAKS(Acc) Only	2.7%	1.9%	0.3%	1.1%	0.3%	0.2%	0.0%	0.0%	0.5%	0.1%	3.7%	1.2%	0.0%	0.8%
TAKS-M Only	2.9%	2.8%	2.0%	1.1%	1.1%	2.2%	0.0%	4.3%	2.4%	1.6%	27.4%	3.3%	2.5%	3.7%
TAKS-Alt Only	0.7%	0.7%	0.3%	1.1%	0.5%	0.2%	0.0%	0.0%	0.4%	0.3%	4.7%	0.9%	0.0%	0.0%
Combination	1.2%	0.9%	0.6%	0.0%	0.3%	0.7%	0.0%	0.0%	0.8%	0.5%	8.4%	1.2%	0.0%	2.0%
<b>By Acct Status</b>														
Acct System	87.1%	87.8%	92.3%	89.0%	93.1%	92.5%	90.9%	87.0%	92.0%	92.8%	56.3%	88.0%	97.5%	90.4%
Non-Acct System	11.3%	10.4%	7.3%	11.0%	6.6%	7.2%	9.1%	8.7%	7.7%	6.8%	42.6%	11.3%	2.5%	8.9%
Mobile	5.1%	4.9%	4.5%	8.8%	4.4%	4.2%	9.1%	4.3%	4.2%	4.6%	3.7%	5.7%	0.0%	3.7%
Non-Acct Test	6.2%	5.5%	2.8%	2.2%	2.2%	2.9%	0.0%	4.3%	3.5%	2.2%	38.9%	5.7%	2.5%	5.2%
<b>Not Tested</b>	1.6%	1.8%	0.3%	0.0%	0.3%	0.3%	0.0%	4.3%	0.3%	0.4%	1.1%	0.7%	0.0%	0.6%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.2%	0.0%	0.0%
LEP Exempt	0.9%	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.5%	0.6%	0.3%	0.0%	0.3%	0.3%	0.0%	4.3%	0.3%	0.3%	1.1%	0.5%	0.0%	0.6%
<b>Total Count</b>	<b>3,075,682</b>	<b>676,228</b>	<b>2,598</b>	<b>91</b>	<b>364</b>	<b>2,107</b>	<b>11</b>	<b>23</b>	<b>1,330</b>	<b>1,266</b>	<b>190</b>	<b>424</b>	<b>40</b>	<b>785</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	97.6%	99.6%	100.0%	98.6%	99.8%	100.0%	95.0%	99.6%	99.6%	98.9%	99.3%	94.1%	99.2%
<b>By Program</b>														
TAKS (1 or more)	91.1%	92.0%	95.8%	95.6%	97.4%	95.6%	88.9%	95.0%	94.6%	97.1%	48.6%	92.9%	88.2%	91.7%
Not on TAKS	6.7%	5.6%	3.7%	4.4%	1.1%	4.2%	11.1%	0.0%	4.9%	2.5%	50.3%	6.4%	5.9%	7.5%
TAKS-I Only	0.3%	0.2%	0.7%	1.1%	0.0%	0.8%	0.0%	0.0%	0.9%	0.5%	9.3%	0.5%	0.0%	1.4%
SDAA II Only	4.6%	3.9%	2.2%	2.2%	0.3%	2.5%	0.0%	0.0%	2.8%	1.6%	29.0%	4.6%	2.9%	5.1%
TAKS-Alt Only	0.4%	0.5%	0.4%	1.1%	0.6%	0.3%	0.0%	0.0%	0.6%	0.2%	4.9%	0.7%	0.0%	0.0%
Combination	1.4%	1.1%	0.5%	0.0%	0.3%	0.6%	11.1%	0.0%	0.7%	0.3%	7.1%	0.7%	2.9%	1.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.6%	94.1%	92.3%	91.4%	94.7%	100.0%	95.0%	94.0%	94.2%	77.0%	93.3%	85.3%	92.4%
Non-Acct System	6.1%	6.0%	5.5%	7.7%	7.2%	5.1%	0.0%	0.0%	5.6%	5.4%	21.9%	6.0%	8.8%	6.8%
Mobile	5.4%	5.3%	4.4%	5.5%	6.6%	4.0%	0.0%	0.0%	4.1%	4.7%	7.7%	4.8%	8.8%	5.4%
Non-Acct Test	0.7%	0.7%	1.1%	2.2%	0.6%	1.1%	0.0%	0.0%	1.5%	0.7%	14.2%	1.1%	0.0%	1.4%
<b>Not Tested</b>	2.3%	2.4%	0.4%	0.0%	1.4%	0.2%	0.0%	5.0%	0.4%	0.4%	1.1%	0.7%	5.9%	0.8%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	1.1%	0.0%	0.0%	0.3%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	2.9%	0.1%
Other	0.8%	0.8%	0.3%	0.0%	1.1%	0.2%	0.0%	5.0%	0.2%	0.4%	1.1%	0.7%	2.9%	0.7%
<b>Total Count</b>	<b>3,040,283</b>	<b>668,482</b>	<b>2,457</b>	<b>91</b>	<b>349</b>	<b>1,987</b>	<b>9</b>	<b>20</b>	<b>1,233</b>	<b>1,224</b>	<b>183</b>	<b>435</b>	<b>34</b>	<b>719</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2008	86%	86%	94%	100%	88%	94%	*	*	98%	90%	*	89%	*	86%
Class of 2007	84%	83%	94%	*	90%	95%	*	*	94%	94%	50%	88%	*	87%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 District Performance

District Name: BARBERS HILL ISD  
District #: 036902

Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	56%	70%	57%	70%	72%	*	*	67%	74%	43%	67%	78%	68%
	2007	49%	51%	60%	83%	54%	60%	*	*	62%	58%	60%	46%	36%	55%
Mathematics	2008	36%	38%	55%	38%	58%	56%	*	*	49%	60%	10%	49%	57%	56%
	2007	34%	35%	45%	29%	48%	47%	*	*	48%	43%	31%	38%	75%	39%
Average TGI Growth															
Reading/ELA	2008	0.58	0.61	0.73	0.61	0.81	0.73	*	*	0.65	0.85	0.80	0.91	0.90	0.70
	2007	0.55	0.58	0.73	0.97	0.63	0.73	*	*	0.72	0.74	0.77	0.54	0.59	0.63
Mathematics	2008	0.34	0.38	0.65	0.68	0.69	0.64	*	*	0.61	0.67	0.34	0.66	0.36	0.63
	2007	0.33	0.34	0.39	0.10	0.36	0.43	*	*	0.47	0.30	0.40	0.23	0.79	0.28
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	12%	11%	2%	< 1%	5%	2%	*	*	< 1%	5%	< 1%	11%	18%	5%
	2007	12%	11%	4%	< 1%	5%	4%	*	*	5%	3%	21%	8%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	94%	95%	99%	> 99%	98%	99%	*	*	> 99%	97%	> 99%	92%	91%	96%
	2007	94%	94%	98%	> 99%	97%	98%	*	*	98%	99%	77%	96%	*	96%
TAKS Failers Promoted by Grade Placement Committee															
	2007	53.6%	47.7%	*	-	-	*	-	-	*	-	*	*	-	*
	2006	48.5%	42.6%	*	-	*	*	-	-	*	*	*	*	*	*
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 3															
	2008	80%	81%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2008	15%	15%	3%	17%	6%	2%	*	*	3%	3%	14%	9%	< 1%	11%
	2007	18%	18%	5%	22%	8%	4%	*	*	7%	4%	10%	14%	43%	16%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	92%	93%	98%	> 99%	96%	99%	*	*	99%	98%	93%	95%	> 99%	94%
	2007	90%	90%	98%	89%	97%	98%	*	*	97%	99%	89%	96%	86%	91%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	15%	14%	2%	< 1%	4%	2%	*	*	3%	2%	< 1%	5%	< 1%	9%
2007	15%	14%	3%	22%	5%	2%	*	*	2%	4%	< 1%	8%	14%	9%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	91%	92%	> 99%	> 99%	> 99%	> 99%	*	*	99%	> 99%	> 99%	> 99%	> 99%	99%
2007	91%	92%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	6%	6%	2%	< 1%	3%	2%	*	20%	2%	2%	*	3%	*	5%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	97%	97%	> 99%	> 99%	97%	> 99%	*	*	> 99%	99%	*	> 99%	*	99%
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2008	21%	21%	11%	50%	18%	8%	*	*	6%	15%	20%	30%	*	27%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2008	86%	86%	95%	63%	88%	97%	*	*	98%	91%	80%	82%	*	86%
<b>Attendance Rate</b>														
2006-07	95.5%	95.4%	96.0%	96.7%	95.9%	96.0%	97.0%	96.6%	96.0%	96.0%	95.0%	95.1%	96.6%	95.3%
2005-06	95.5%	95.4%	95.5%	93.7%	95.4%	95.6%	96.7%	96.1%	95.5%	95.6%	94.5%	94.1%	95.9%	94.3%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2006-07	0.4%	0.6%	0.2%	0.0%	0.0%	0.2%	*	0.0%	0.3%	0.0%	2.6%	0.0%	0.0%	0.6%
2005-06	0.4%	0.6%	0.5%	2.4%	0.0%	0.4%	*	0.0%	0.6%	0.3%	0.0%	0.0%	0.0%	0.6%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2006-07	2.7%	3.1%	1.4%	0.0%	3.8%	1.1%	0.0%	0.0%	1.5%	1.2%	2.6%	3.6%	15.4%	2.3%
2005-06	2.6%	2.7%	0.4%	1.0%	0.0%	0.4%	*	0.0%	0.5%	0.2%	0.0%	0.7%	0.0%	0.5%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2006-07	3.9%	4.5%	2.0%	0.0%	6.1%	1.6%	*	0.0%	2.2%	1.9%	2.6%	6.7%	28.6%	3.2%
2005-06	3.7%	3.8%	0.3%	0.0%	0.0%	0.3%	*	0.0%	0.4%	0.2%	0.0%	1.3%	0.0%	0.5%

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>Completion/Student Status Rate (Gr 9-12)</b>															
<b>Class of 2007</b>															
Graduated	78.0%	76.6%	89.9%	*	81.5%	91.3%	*	*	90.4%	89.3%	76.9%	68.4%	*	84.4%	
Received GED	2.0%	1.6%	2.2%	*	0.0%	2.6%	*	*	2.6%	1.8%	7.7%	0.0%	*	4.2%	
Continued HS	8.7%	9.3%	4.0%	*	7.4%	3.1%	*	*	3.5%	4.5%	7.7%	10.5%	*	6.3%	
Dropped Out (4-yr)	11.4%	12.4%	4.0%	*	11.1%	3.1%	*	*	3.5%	4.5%	7.7%	21.1%	*	5.2%	
<b>Class of 2006</b>															
Graduated	80.4%	79.1%	94.8%	100.0%	100.0%	93.9%	*	-	94.7%	94.8%	80.0%	96.8%	-	90.1%	
Received GED	2.3%	2.1%	3.1%	0.0%	0.0%	3.5%	*	-	4.4%	1.7%	10.0%	0.0%	-	5.9%	
Continued HS	8.6%	9.8%	1.7%	0.0%	0.0%	2.0%	*	-	0.9%	2.6%	10.0%	0.0%	-	3.0%	
Dropped Out (4-yr)	8.8%	9.0%	0.4%	0.0%	0.0%	0.5%	*	-	0.0%	0.9%	0.0%	3.2%	-	1.0%	
<b>Completion Rate II (w/GED) (AEA Indicator)</b>															
Class of 2007	88.6%	87.6%	96.0%	*	88.9%	96.9%	*	*	96.5%	95.5%	92.3%	78.9%	*	94.8%	
Class of 2006	91.2%	91.0%	99.6%	100.0%	100.0%	99.5%	*	-	100.0%	99.1%	100.0%	96.8%	-	99.0%	
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>															
Class of 2007	86.7%	85.9%	93.8%	*	88.9%	94.4%	*	*	93.9%	93.8%	84.6%	78.9%	*	90.6%	
Class of 2006	88.9%	88.9%	96.5%	100.0%	100.0%	96.0%	*	-	95.6%	97.4%	90.0%	96.8%	-	93.1%	
<b>COLLEGE READINESS INDICATORS</b>															
<b>Advanced Course/Dual Enrollment Completion</b>															
2006-07	22.1%	22.6%	15.5%	5.3%	14.9%	16.2%	*	0.0%	14.5%	16.5%	1.5%	4.2%	0.0%	5.4%	
2005-06	21.0%	21.6%	18.6%	2.5%	15.5%	19.9%	*	20.0%	18.4%	18.9%	0.0%	7.6%	0.0%	5.3%	
<b>RHSP/DAP Graduates</b>															
Class of 2007	77.9%	77.3%	74.5%	*	73.7%	74.6%	*	-	70.1%	79.2%	14.3%	63.6%	-	57.5%	
Class of 2006	75.7%	74.9%	79.5%	33.3%	78.3%	81.7%	*	-	82.4%	76.6%	14.3%	56.3%	-	63.2%	
<b>AP/IB Results</b>															
<b>Tested</b>															
2007	20.0%	19.1%	15.8%	0.0%	23.4%	15.5%	*	*	15.8%	15.8%	n/a	n/a	n/a	n/a	
2006	18.9%	17.7%	17.2%	0.0%	19.0%	17.7%	*	*	16.7%	17.6%	n/a	n/a	n/a	n/a	
<b>Examinees &gt;= Criterion</b>															
2007	50.5%	59.5%	55.9%	-	36.4%	59.7%	-	-	62.5%	50.0%	n/a	n/a	n/a	n/a	
2006	51.3%	61.0%	63.5%	-	75.0%	61.5%	-	*	82.9%	46.2%	n/a	n/a	n/a	n/a	
<b>Scores &gt;= Criterion</b>															
2007	46.8%	56.3%	48.2%	-	42.9%	48.9%	-	-	59.2%	39.0%	n/a	n/a	n/a	n/a	
2006	47.2%	57.1%	58.1%	-	76.9%	55.1%	-	*	73.4%	41.7%	n/a	n/a	n/a	n/a	
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
Eng Lang Arts	2008	57%	59%	65%	*	67%	64%	*	*	61%	70%	*	57%	*	42%
	2007	52%	53%	52%	44%	50%	52%	*	*	37%	63%	< 1%	37%	*	26%
Mathematics	2008	56%	59%	73%	*	70%	74%	*	*	74%	71%	*	62%	*	25%
	2007	53%	54%	61%	22%	64%	62%	*	*	59%	63%	23%	44%	*	25%

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 District Performance

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Indicator:	State	Region 04	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>SAT/ACT Results</b>														
<b>Tested</b>														
Class of 2007	68.2%	70.9%	62.2%	*	57.9%	60.7%	*	?	55.3%	69.4%	n/a	n/a	n/a	n/a
Class of 2006	65.8%	66.8%	56.6%	55.6%	36.4%	58.3%	*	-	56.7%	56.5%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>														
Class of 2007	27.0%	30.5%	27.2%	*	36.4%	27.8%	*	*	38.6%	17.6%	n/a	n/a	n/a	n/a
Class of 2006	27.1%	30.8%	31.7%	0.0%	12.5%	35.2%	*	-	35.6%	27.9%	n/a	n/a	n/a	n/a
<b>Mean SAT Score</b>														
Class of 2007	992	1002	991	*	1005	994	*	*	1045	947	n/a	n/a	n/a	n/a
Class of 2006	991	1003	1003	*	919	1017	*	-	1023	984	n/a	n/a	n/a	n/a
<b>Mean ACT Score</b>														
Class of 2007	20.2	20.8	22.6	*	*	22.7	-	-	23.6	21.0	n/a	n/a	n/a	n/a
Class of 2006	20.1	20.5	21.9	*	-	22.6	-	-	21.5	22.4	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Eng Lang Arts</b>														
Class of 2007	49%	51%	48%	*	50%	47%	*	*	46%	51%	*	45%	*	30%
Class of 2006	48%	50%	52%	29%	37%	54%	*	*	47%	57%	*	42%	*	35%
<b>Mathematics</b>														
Class of 2007	56%	59%	59%	*	71%	58%	*	*	68%	48%	*	20%	*	30%
Class of 2006	52%	55%	51%	14%	47%	53%	*	*	54%	48%	0%	26%	*	20%
<b>Both Subjects</b>														
Class of 2007	37%	40%	35%	*	41%	35%	*	*	37%	33%	*	10%	*	10%
Class of 2006	35%	38%	36%	0%	32%	38%	*	*	35%	36%	*	15%	*	11%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	3,701	100.0%	4,651,516	100.0%
Students By Grade: Early Childhood Education	11	0.3%	12,461	0.3%
Pre-Kindergarten	46	1.2%	192,858	4.1%
Kindergarten	243	6.6%	356,374	7.7%
Grade 1	252	6.8%	375,773	8.1%
Grade 2	312	8.4%	366,632	7.9%
Grade 3	309	8.3%	355,214	7.6%
Grade 4	276	7.5%	346,313	7.4%
Grade 5	303	8.2%	345,631	7.4%
Grade 6	311	8.4%	336,494	7.2%
Grade 7	301	8.1%	340,340	7.3%
Grade 8	281	7.6%	332,502	7.1%
Grade 9	294	7.9%	396,879	8.5%
Grade 10	307	8.3%	331,792	7.1%
Grade 11	214	5.8%	294,123	6.3%
Grade 12	241	6.5%	268,130	5.8%
Ethnic Distribution: African American	141	3.8%	663,705	14.3%
Hispanic	557	15.0%	2,193,345	47.2%
White	2,952	79.8%	1,619,426	34.8%
Native American	19	0.5%	16,234	0.3%
Asian/Pacific Islander	32	0.9%	158,806	3.4%
Economically Disadvantaged	673	18.2%	2,572,093	55.3%
Limited English Proficient (LEP)	76	2.1%	774,719	16.7%
Students w/Disciplinary Placements (2006-07)	35	0.9%	109,589	2.3%
At-Risk	1,094	29.6%	2,251,000	48.4%
Graduates (Class of 2007):				
Total Graduates	208	100.0%	241,193	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	1.4%	32,139	13.3%
Hispanic	19	9.1%	86,332	35.8%
White	185	88.9%	112,215	46.5%
Native American	1	0.5%	882	0.4%
Asian/Pacific Islander	0	0.0%	9,625	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	53	25.5%	53,423	22.1%
Recommended H.S. Pgm./DAP	155	74.5%	187,770	77.9%
Special Education Graduates	7	3.4%	26,677	11.1%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	1.4%	2.8%	14.3%	12.3%
Grade 1	1.9%	5.9%	9.1%	10.6%
Grade 2	0.8%	3.5%	0.0%	4.6%
Grade 3	0.0%	2.8%	4.5%	2.6%
Grade 4	0.8%	1.6%	0.0%	1.3%
Grade 5	0.0%	2.3%	0.0%	1.8%
Grade 6	0.0%	1.1%	0.0%	1.6%
Grade 7	2.4%	1.7%	6.3%	2.2%
Grade 8	0.0%	1.3%	0.0%	2.8%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	8,243	0.2%
	1	0.1%	13,316	0.7%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary: Kindergarten</b>	15.7	18.9
Grade 1	17.2	18.9
Grade 2	19.4	19.0
Grade 3	20.3	19.0
Grade 4	19.5	19.6
Grade 5	20.8	22.2
Grade 6	24.8	21.4
Mixed Grades	12.6	22.4
<b>Secondary: English/Language Arts</b>	19.4	20.0
Foreign Languages	19.7	21.0
Mathematics	17.2	19.8
Science	17.3	20.8
Social Studies	18.8	21.8

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	516.3	100.0%	633,346.5	100.0%
Professional Staff:	305.3	59.1%	398,675.1	62.9%
Teachers	252.3	48.9%	321,729.5	50.8%
Professional Support	30.0	5.8%	52,637.2	8.3%
Campus Administration (School Leadership)	15.6	3.0%	17,861.3	2.8%
Central Administration	7.4	1.4%	6,447.0	1.0%
Educational Aides:	51.4	10.0%	62,668.8	9.9%
Auxiliary Staff:	159.6	30.9%	172,002.7	27.2%
Total Minority Staff:	66.3	12.8%	272,671.6	43.1%
Teachers by Ethnicity and Sex:				
African American	3.0	1.2%	30,854.0	9.6%
Hispanic	5.0	2.0%	68,978.3	21.4%
White	244.3	96.8%	217,159.0	67.5%
Native American	0.0	0.0%	863.6	0.3%
Asian/Pacific Islander	0.0	0.0%	3,874.6	1.2%
Males	44.2	17.5%	73,395.1	22.8%
Females	208.1	82.5%	248,334.5	77.2%
Teachers by Highest Degree Held:				
No Degree	1.0	0.4%	2,419.4	0.8%
Bachelors	190.9	75.7%	250,010.7	77.7%
Masters	60.3	23.9%	67,572.3	21.0%
Doctorate	0.0	0.0%	1,727.1	0.5%
Teachers by Years of Experience:				
Beginning Teachers	7.8	3.1%	25,395.7	7.9%
1-5 Years Experience	42.0	16.6%	95,760.6	29.8%
6-10 Years Experience	64.1	25.4%	63,446.7	19.7%
11-20 Years Experience	76.3	30.3%	75,414.5	23.4%
Over 20 Years Experience	62.0	24.6%	61,712.0	19.2%
Number of Students per Teacher:	14.7	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.3 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$43,811	\$39,372
1-5 Years Experience	\$45,270	\$41,374
6-10 Years Experience	\$47,104	\$43,886
11-20 Years Experience	\$51,916	\$48,174
Over 20 Years Experience	\$60,764	\$56,354
Average Actual Salaries (regular duties only):		
Teachers	\$51,509	\$46,179
Professional Support	\$57,427	\$54,543
Campus Administration (School Leadership)	\$71,493	\$67,397
Central Administration	\$90,138	\$83,529
Turnover Rate for Teachers:	12.2%	15.2%
Instructional Staff Percent***:	62.0%	64.0%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	1.0	1,365.0
Educational Aides	0.0	268.2
Auxiliary Staff	0.0	710.0
Contracted Instructional Staff:	0.4	2,641.9

TAX INFORMATION (CALENDAR YEAR 2007)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.042
Interest and Sinking Fund #	n/a	\$0.290	n/a	\$0.145
-----				
Total Rate (sum of above)	n/a	\$1.330	n/a	\$1.187
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$3,002,648,603	n/a	\$1,518,824,250,165	n/a
Value Per Pupil @@	\$811,307	n/a	\$333,420	n/a
<b>Value by Category</b>				
Business	\$2,355,502,600	73.8%	\$575,855,759,876	33.4%
Residential	\$663,731,300	20.8%	\$933,182,925,966	54.2%
Land	\$95,526,890	3.0%	\$108,168,071,835	6.3%
Oil and Gas	\$73,037,190	2.3%	\$95,227,383,460	5.5%
Other	\$5,400,700	0.2%	\$10,222,442,516	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2006-07 audited)	\$6,562,657	n/a	\$6,928,555,936	n/a
Percent of Total Budgeted Expenditures (2007-08)	n/a	15.2%	n/a	19.4%

ACTUAL REVENUE INFORMATION (2006-07)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$32,796,721	100.0%	\$9,254	\$43,829,016	100.0%	\$12,367	\$42,964,784,690	100.0%	\$9,388
Local Tax	\$24,700,496	75.3%	\$6,970	\$31,744,455	72.4%	\$8,957	\$19,659,646,281	45.8%	\$4,296
Other Local & Intermediate	\$2,356,325	7.2%	\$665	\$4,749,118	10.8%	\$1,340	\$2,869,481,556	6.7%	\$627
State	\$5,705,017	17.4%	\$1,610	\$6,180,639	14.1%	\$1,744	\$16,222,292,576	37.8%	\$3,545
Federal	\$34,883	0.1%	\$10	\$1,154,804	2.6%	\$326	\$4,213,364,277	9.8%	\$921
Equity Transfers (excluded from revenues)	\$13,885,315	n/a	\$3,918	\$13,885,315	n/a	\$3,918	\$1,429,576,742	n/a	\$312

ACTUAL EXPENDITURE INFORMATION (2006-07)

<b>By Object:</b>									
Total Expenditures	\$27,926,948	100.0%	\$7,880	\$56,441,322	100.0%	\$15,926	\$46,508,533,420	100.0%	\$10,162
Payroll Costs	\$23,115,767	82.8%	\$6,523	\$24,365,141	43.2%	\$6,875	\$28,502,387,166	61.3%	\$6,228
Other Operating Costs	\$4,674,596	16.7%	\$1,319	\$6,031,829	10.7%	\$1,702	\$7,837,718,186	16.9%	\$1,713
Debt Service	\$0	0.0%	\$0	\$7,069,752	12.5%	\$1,995	\$3,986,797,798	8.6%	\$871
Capital Outlay	\$136,585	0.5%	\$39	\$18,974,600	33.6%	\$5,354	\$6,181,630,270	13.3%	\$1,351

ACTUAL EXPENDITURE INFORMATION  
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$27,782,516	100.0%	\$7,839	\$30,352,932	100.0%	\$8,565	\$35,817,918,654	100.0%	\$7,826
Instruction (11,95)	\$15,477,757	55.7%	\$4,367	\$16,264,628	53.6%	\$4,589	\$20,594,711,222	57.5%	\$4,500
Instructional-Related Services (12,13)	\$1,074,296	3.9%	\$303	\$1,131,794	3.7%	\$319	\$1,272,291,670	3.6%	\$278
Instructional Leadership (21)	\$147,275	0.5%	\$42	\$147,444	0.5%	\$42	\$541,787,774	1.5%	\$118
School Leadership (23)	\$1,596,794	5.7%	\$451	\$1,598,056	5.3%	\$451	\$2,015,752,795	5.6%	\$440
Support Services-Student (31,32,33)	\$1,209,177	4.4%	\$341	\$1,245,829	4.1%	\$352	\$1,714,609,838	4.8%	\$375
Student Transportation (34)	\$1,223,162	4.4%	\$345	\$1,230,066	4.1%	\$347	\$986,829,865	2.8%	\$216
Food Services (35)	\$0	0.0%	\$0	\$1,590,289	5.2%	\$449	\$1,864,959,756	5.2%	\$407
Cocurricular Activities (36)	\$1,076,839	3.9%	\$304	\$1,161,283	3.8%	\$328	\$938,075,929	2.6%	\$205
Central Administration (41,92)	\$1,570,127	5.7%	\$443	\$1,570,884	5.2%	\$443	\$1,250,828,405	3.5%	\$273
Plant Maintenance and Operations (51)	\$4,281,831	15.4%	\$1,208	\$4,287,401	14.1%	\$1,210	\$3,903,183,060	10.9%	\$853
Security and Monitoring Services (52)	\$32,815	0.1%	\$9	\$32,815	0.1%	\$9	\$265,420,353	0.7%	\$58
Data Processing Services (53)	\$92,443	0.3%	\$26	\$92,443	0.3%	\$26	\$469,467,987	1.3%	\$103
Community Services (61)	\$7,847	n/a	\$2	\$7,847	n/a	\$2	\$199,842,045	n/a	\$44
Equity Transfers (excluded from expenditures)	\$13,885,315	n/a	\$3,918	\$13,885,315	n/a	\$3,918	\$1,429,576,742	n/a	\$312
Instructional Expenditure Ratio*** (11,12,13,31)		60.1%						64.1%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2006-07)

By Program:

Total Operating Expenditures	\$20,332,728	100.0%	\$5,737	\$21,242,857	100.0%	\$5,994	\$26,805,417,659	100.0%	\$5,857
Bilingual/ESL Education (25)	\$336,746	1.7%	\$95	\$342,653	1.6%	\$97	\$1,147,584,336	4.3%	\$251
Career & Technology Education (22)	\$735,170	3.6%	\$207	\$735,508	3.5%	\$208	\$904,463,540	3.4%	\$198
Accelerated Education (24,30)	\$1,149,494	5.7%	\$324	\$1,369,705	6.4%	\$386	\$3,316,962,237	12.4%	\$725
Gifted & Talented Education (21)	\$1,297,067	6.4%	\$366	\$1,297,067	6.1%	\$366	\$396,113,945	1.5%	\$87
Regular Education (11)	\$14,037,016	69.0%	\$3,961	\$14,185,060	66.8%	\$4,003	\$15,776,435,075	58.9%	\$3,447
Special Education (23)	\$1,948,535	9.6%	\$550	\$2,484,080	11.7%	\$701	\$4,327,469,222	16.1%	\$946
Athletics/Related Activities (91)	\$828,700	4.1%	\$234	\$828,784	3.9%	\$234	\$648,031,515	2.4%	\$142
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$288,357,789	1.1%	\$63

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	74	2.0%	721,119	15.5%
Career & Technical Education	532	14.4%	972,731	20.9%
Gifted & Talented Education	156	4.2%	348,820	7.5%
Special Education	270	7.3%	464,789	10.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	3.0	1.2%	23,378.3	7.3%
Career & Technical Education	8.4	3.3%	12,497.0	3.9%
Compensatory Education	11.1	4.4%	11,431.7	3.6%
Gifted & Talented Education	14.4	5.7%	6,469.8	2.0%
Regular Education	197.2	78.2%	227,349.0	70.7%
Special Education	16.7	6.6%	31,552.5	9.8%
Other	1.5	0.6%	9,051.2	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.145 includes 238 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.189.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).